

## The National Honor Society – South Sevier High School Chapter Chapter Advisor – Kamie Sorensen

The National Honor Society (NHS) is the nation's premier organization established to recognize outstanding high school students. More than just an honor roll, the NHS serves to honor those students who have demonstrated excellence in the areas of Scholarship, Leadership, Service, and Character. These characteristics have been associated with membership in the organization since it's beginning in 1921.

Today, it is estimated that more than one million students participate in the activities of the NHS. Chapter membership not only recognizes students for their accomplishments, but challenges them to develop further through active involvement in school activities and community service.

NHS graduates wear special gowns and insignia during graduation. Membership is encouraged for students who are planning on attending a college or university. Qualified students may apply for NHS scholarships, and the prestige that accompanies NHS membership looks great on a résumé and makes a student "stand out" in the competitive environment of college admission.

At South Sevier High School, students interested in becoming a member of the NHS must meet and maintain all of the following membership criteria:

#### **Scholarship**

- 1. Students must be a junior or senior at the time of application.
- 2. Students must have a 3.5 cumulative GPA or higher at the time of application for membership.

#### Leadership

- 1. Students promote and participate in school activities.
- 2. Students hold a position of responsibility or leadership in school, church, or community.
- 3. Students demonstrate a positive influence on their peers and encourage a positive attitude.
- 4. Students take the lead in academic activities such as class discussions, projects, club memberships, and field trips.

#### Service

- 1. Students actively give a minimum of three service hours per month in school, church, and community (without compensation).
- 2. Students must be willing to accept and participate in difficult or inconspicuous responsibilities.
- 3. As part of their service, students should look for ways to give service to fellow students (e.g. tutoring), to children, and to the elderly of the community (without compensation).

#### Character

- 1. Students must demonstrate impeccable honesty and truthfulness. Students should set the example of acceptable behavior and attitude in our society.
- 2. Students must follow and adhere to the school's code of conduct, rules, and bylaws.
- 3. Students must demonstrate their reliability and dependability by being to activities, events, and opportunities prepared and on-time.
- 4. Students must set an example for other students to follow in regards to civic law following their civic leaders.

Applications will be evaluated by the advisor and approved by administration. Students are encouraged to complete the application to the best of their ability where neatness, clarity, and comprehensiveness counts. Once the inductees have been selected, an induction ceremony with appropriate recognition will commence. Dues for NHS membership will be a yearly fee of \$20.

# **Application for National Honor Society South Sevier High School**

<u>Directions:</u> Complete ALL sections electronically. Do not be modest. All information will be considered as part of the evaluation process. Completion of this form does NOT guarantee selection. Applications are due to Mrs. Sorensen via email at <a href="mailto:kamie.sorensen@seviersd.org">kamie.sorensen@seviersd.org</a> by October 31.

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## **ADMINISTRATIVE INFORMATION**

Full Name	Grade in School						
Mailing Address	Zip Code						
Personal Cell Number	Can you be contacted via text? Yes No						
<b>Application Review Process</b>							
October 31	Applications due						
Interim	Review of Applications						
November 1	Notifications mailed						
November 7	Induction Ceremony at 7:00 in the auditorium						
information presented here is accurated meetings and functions as re	orm does not guarantee selection into the National Honor Society and that the rate. I also understand that if selected for the National Honor Society I must equired. I recognize that I will be required to perform community service and may be removed from the society for failing to meet these requirements.						
Student Name	Date						

PART 2

#### **EXTRA-CURRICULAR ACTIVITIES**

List all activities, inside and outside of school, in which you have participated during high school. For example: clubs, teams and musical groups. Include a few details about your accomplishments in those activities.

Activity		Gra	de		Advisor/Coach/Supervisor's Accomplish	Accomplishments
Activity	9	10	11	12		Accomplishments

If the above section is left blank, please explain why.

PART 3

#### **LEADERSHIP POSITIONS**

List all elected or appointed leadership positions held in school, community or work activities. Include only those positions in which you were directly responsible for directing or motivating others.

Activity -		Gra	de		Advisor/Coach/Supervisor's Position	Position
	9	10	11	12		Position

If the above section is left blank, please explain why.

PART 4

## **SERVICE ACTIVITIES**

List all the community service activities you have participated in that have benefited the school and/or the community.

Activity		Gra	ade		Advisor/Coach/Supervisor's Name Primary Accomplis	Primary Accomplishments
Activity	9	10	11	12		rimary Accompnishments

If the above section is left blank, please explain why.

PART 5

## WORK EXPERIENCE, RECOGNITION AND AWARDS

List all (paid or volunteer) job experiences, honors and/or recognitions that you have received which support your bid to be selected for membership into the National Honor Society.

Activity		Gra	de		Advisor/Coach/Supervisor's Name	Primary Accomplishments
Activity	9	10	11	12		

If the above section is left blank, please explain why.

# PART 6

## **ESSAY**

Respond to each of the following essay items in the space provided below. Please limit your response to a maximum of 250 words each.

A. What attribute do you most admire about your character & what attribute do you least admire about your character? Provide at least two anecdotes about yourself that best illustrate your <u>CHARACTER</u> considering the questions above.

B. What do you see as the function of an organization such as the National Honor Society? If selected to this group, how would you contribute to the continued growth & success of the NHS? What service activities would you like to see NHS pursue this year?