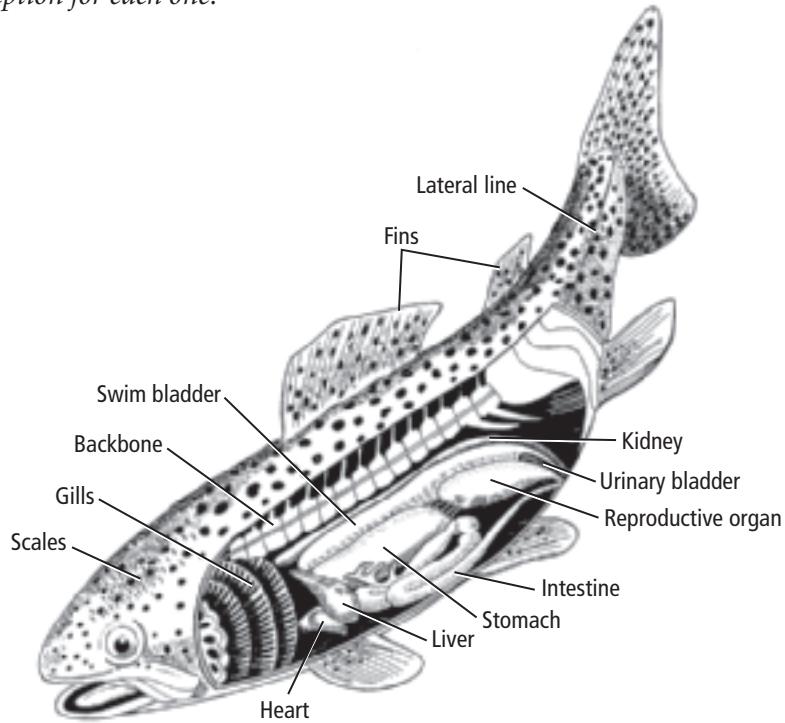


Study Guide

CHAPTER 28 Section 1: Fishes

In your textbook, read about characteristics of fishes.

Refer to the figure and the information in your textbook to identify three adaptations that allow a fish to live its entire life in water. Complete the table by writing in the three adaptations and a description for each one.



| Adaptation | Description of the Adaptation |
|------------|-------------------------------|
| 1. | 2. |
| 3. | 4. |
| 5. | 6. |

CHAPTER 28

Study Guide

Section 2: Diversity of Today's Fishes

In your textbook, read about classes of fish.

Refer to the illustration. Respond to each statement.



1. **Identify** any organism in this illustration that is not a fish but is often called a fish.

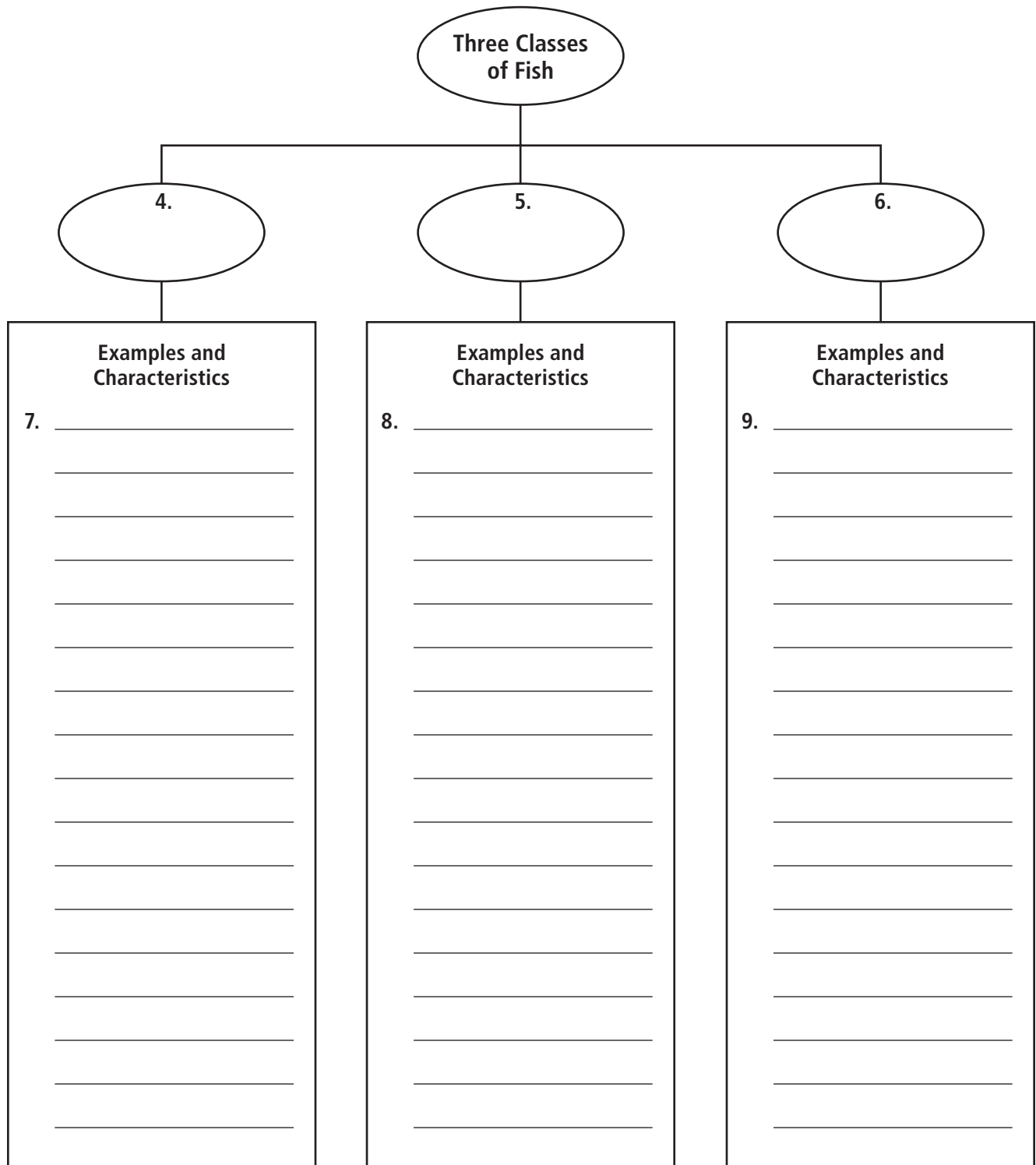
2. **Specify** any organism in this illustration that is a fish but often might not be called a fish.

3. **Name** the three body structures of true fishes.

Study Guide, Section 2: Diversity of Today's Fishes continued

In your textbook, read about the classes of fishes.

Complete the graphic organizer about the different classes of fish. Use the following words in the three empty ovals, and then give examples and characteristics of each: bony, cartilaginous, jawless.



Study Guide**CHAPTER 28****Section 3: Amphibians**

In your textbook, read about characteristics of amphibians.

Complete the table by filling in the missing information.

| Body System or Process | Description of Body System or Process |
|--------------------------------|---------------------------------------|
| 1. Feeding and digestion | |
| 2. Excretion | |
| 3. Respiration and circulation | |
| 4. Brain and senses | |
| 5. Reproduction | |