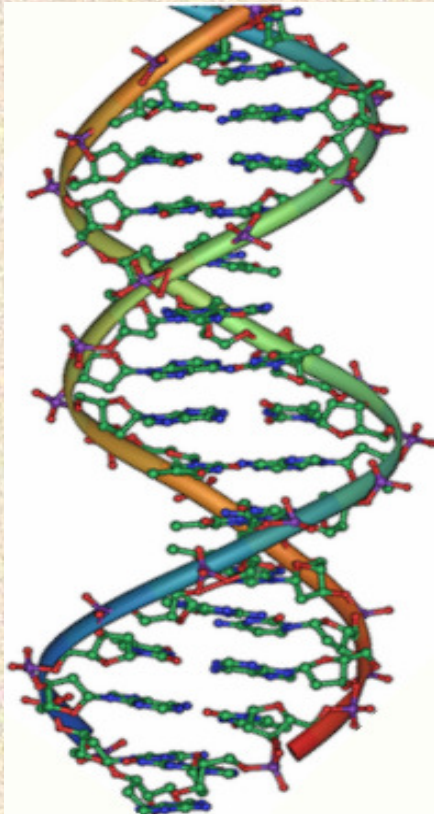


Evolution



commons.wikimedia.org/wiki/Image:DNA_double_helix_vertikal.PNG



commons.wikimedia.org/wiki/Image:Charles_Darwin_1881.jpg



Evolution as Theory **and** Fact



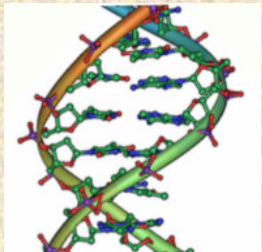
Rodin's "The Thinker"

- Confusion sometimes arises as to whether Evolution is a **theory** or a **fact**. Actually it is both!
- The theory of Evolution deals with **how** Evolution happens. Our understanding of this process is always changing.
- Evolution is also a fact as there is a **huge amount of indisputable evidence** for its occurrence.

Questions



1. Discussion: Should Creationism and Evolution be given “equal time” in science classes?



2. How does evolution work?

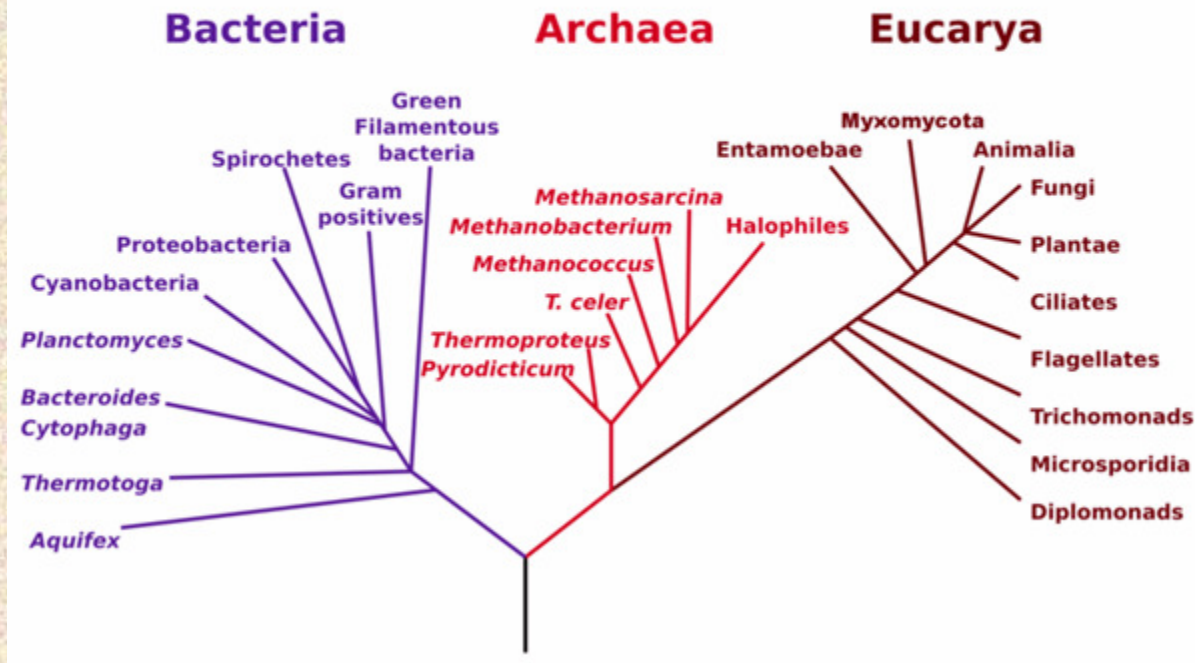
3. What is the evidence for evolution?



4. Why does the controversy still exist?

The Tree of Life

Phylogenetic Tree of Life



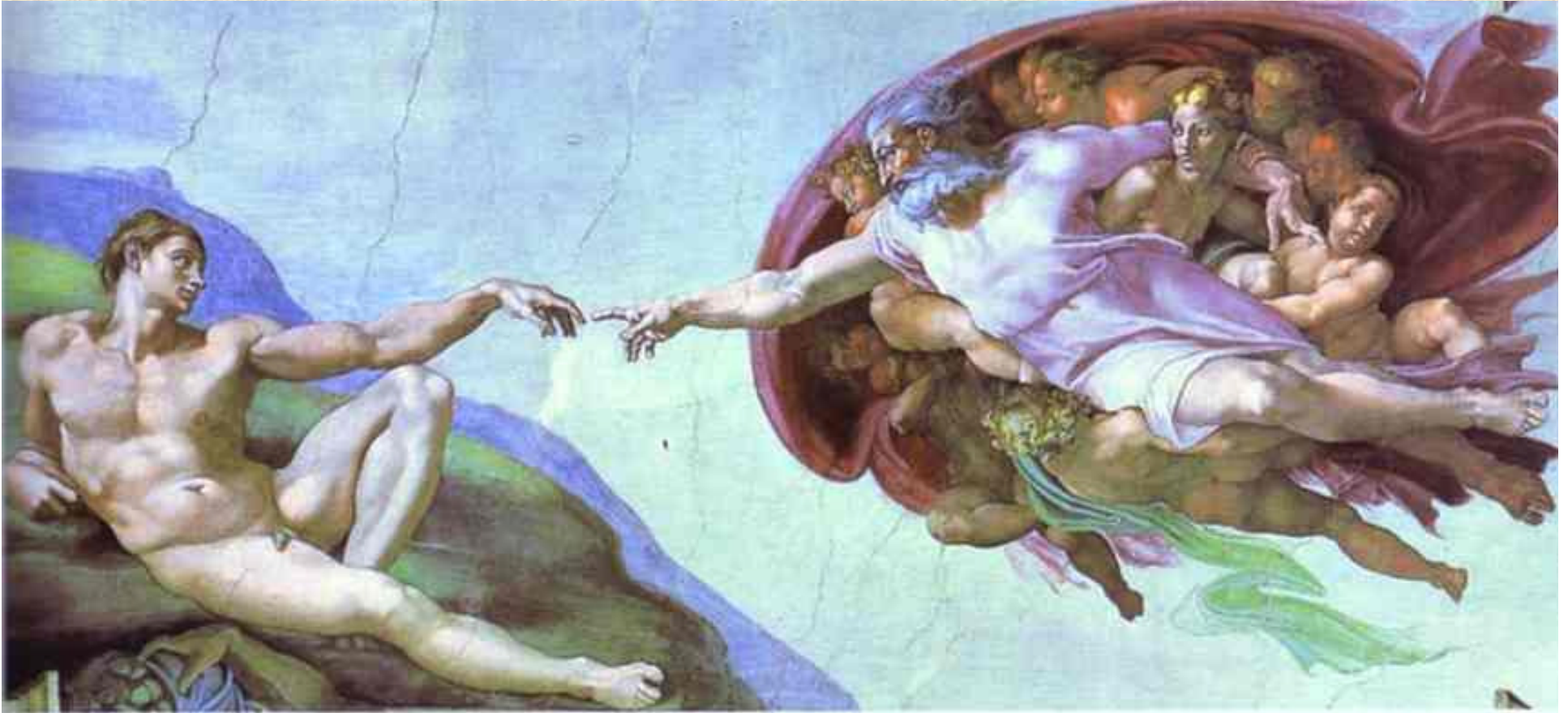
All living things share a common ancestor.

Based on rRNA coding.

We can draw a Tree of Life to show how every species is related.

Evolution is the process by which one species gives rise to another and the Tree of Life grows.

Fixed species



Michelangelo's fresco on the ceiling of the Sistine Chapel

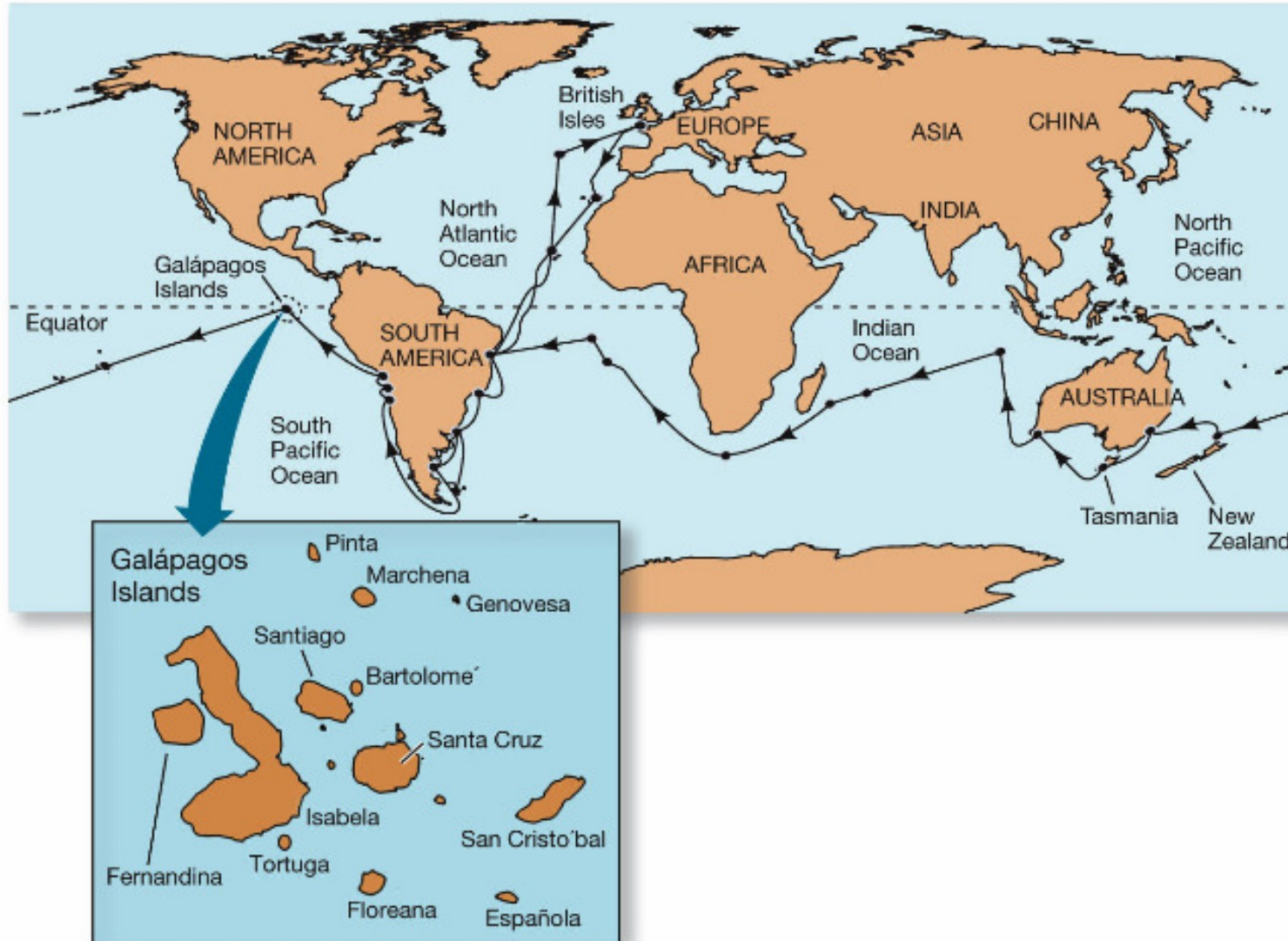
en.wikipedia.org/wiki/The_Creation_of_Adam

From Classical times until long after the Renaissance, species were considered to be **special creations**, fixed for all time.

Darwin and the Galápagos

- During Charles Darwin's five-year voyage
 - (1831-1836) on the HMS Beagle,
 - he visited the Galápagos Islands
 - where he made important observations
 - that changed his ideas about
 - the then popular concept called the ***fixity of species***
 - an idea holding that all present-day species
 - had been created in their present form
 - and had changed little or not at all
- Darwin fully accepted
 - the Biblical account of creation before the voyage

Route of HMS *Beagle*



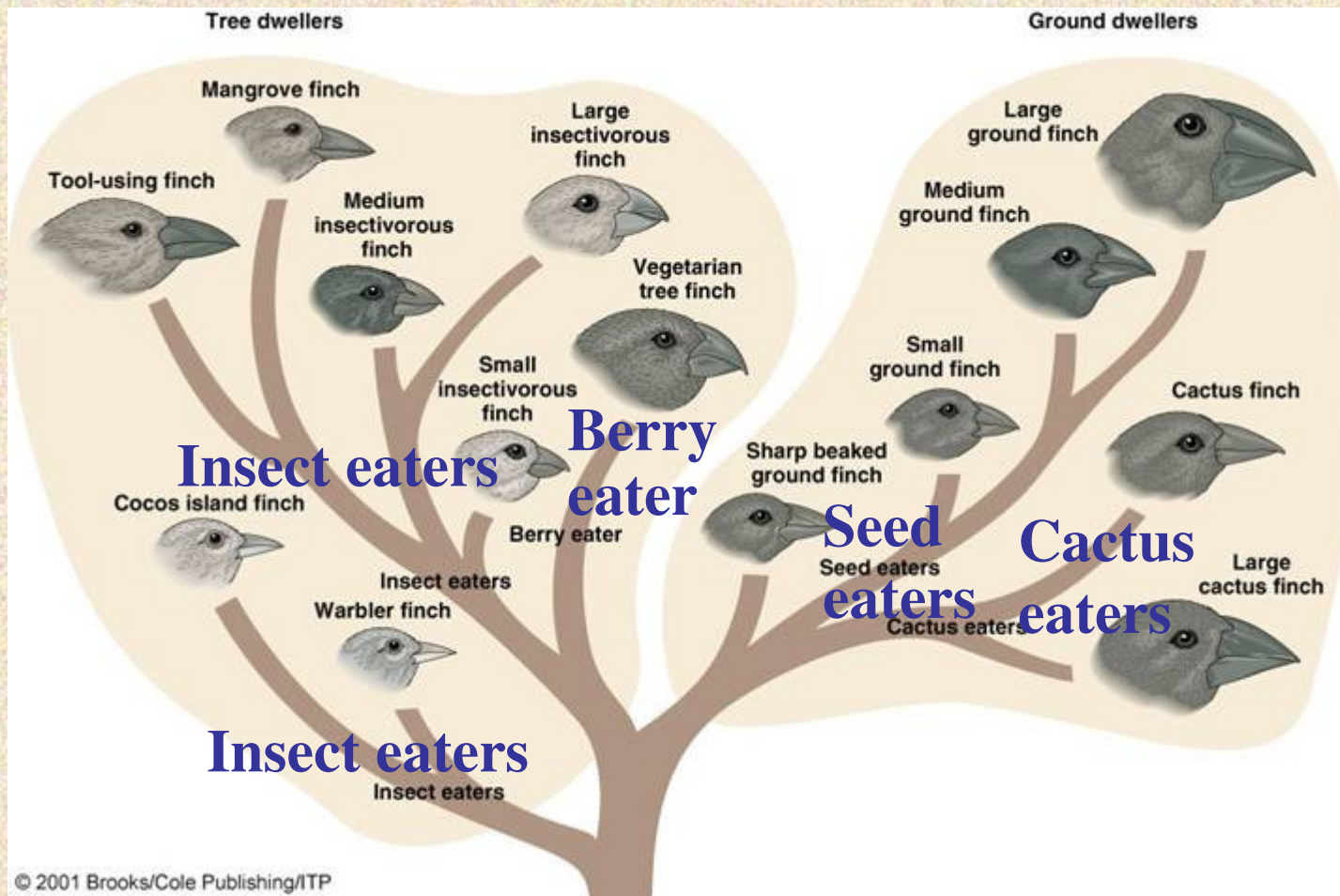
LIFE 8e, Figure 22.1 (Part 2)

Darwin Developed the Theory

- During the voyage Darwin observed
 - that fossil mammals in South America
 - are similar yet different from present-day
 - llamas, sloths, and armadillos
 - that the finches and giant tortoises living
 - on the Galápagos Islands vary from island to island
 - and still resemble ones from South America,
 - even though they differ in subtle ways
- These observations convinced Darwin
 - that organisms descended with modification
 - from ancestors that lived during the past
 - the central claim of the **theory of evolution**

Galápagos Finches

- Darwin's finches from the Galápagos Islands
 - arranged to show evolutionary relationships



- Notice that beak shape
- varies depending on diet

Why Study Evolution?

- Evolution
 - involving inheritable changes in organisms through time
- is fundamental to biology and paleontology
 - **Paleontology** is the study of life history as revealed by fossils
- Evolution is a ***unifying theory***
 - like plate tectonic theory
 - that explains an otherwise
 - encyclopedic collection of facts
- Evolution provides a framework
 - for discussion of life history

Misconceptions about Evolution

- Many people have a poor understanding
 - of the theory of evolution
 - and hold a number of misconceptions,
 - which include:
 - evolution proceeds strictly by chance
 - nothing less than fully developed structures
 - such as eyes are of any use
 - there are no transitional fossils
 - so-called missing links
 - connecting ancestors and descendants
 - humans evolved from monkeys
 - so monkeys should no longer exist

Evolution: Historical Background

- Evolution, the idea that today's organisms
 - have descended with modification
 - from ancestors that lived during the past,
- is usually attributed solely to Charles Darwin,
 - but it was seriously considered long before he was born,
 - even by some ancient Greeks
 - and by philosophers and theologians
 - during the Middle Ages
- Nevertheless, the prevailing belief
 - in the 1700s was that Genesis and the works of Aristotle
 - explained the origin of life
 - and contrary views were heresy

Evolution: Historical Background

- During the 18th century,
 - naturalists were discovering evidence
 - that could not be reconciled
 - with literal reading of the Bible
- In this changing intellectual atmosphere,
 - scientists gradually accepted a number of ideas:
 - the principle of uniformitarianism,
 - Earth's great age,
 - that many types of plants and animals had become extinct,
 - and that change from one species to another occurred
- What was lacking, though,
 - was a theoretical framework to explain evolution

Lamarck

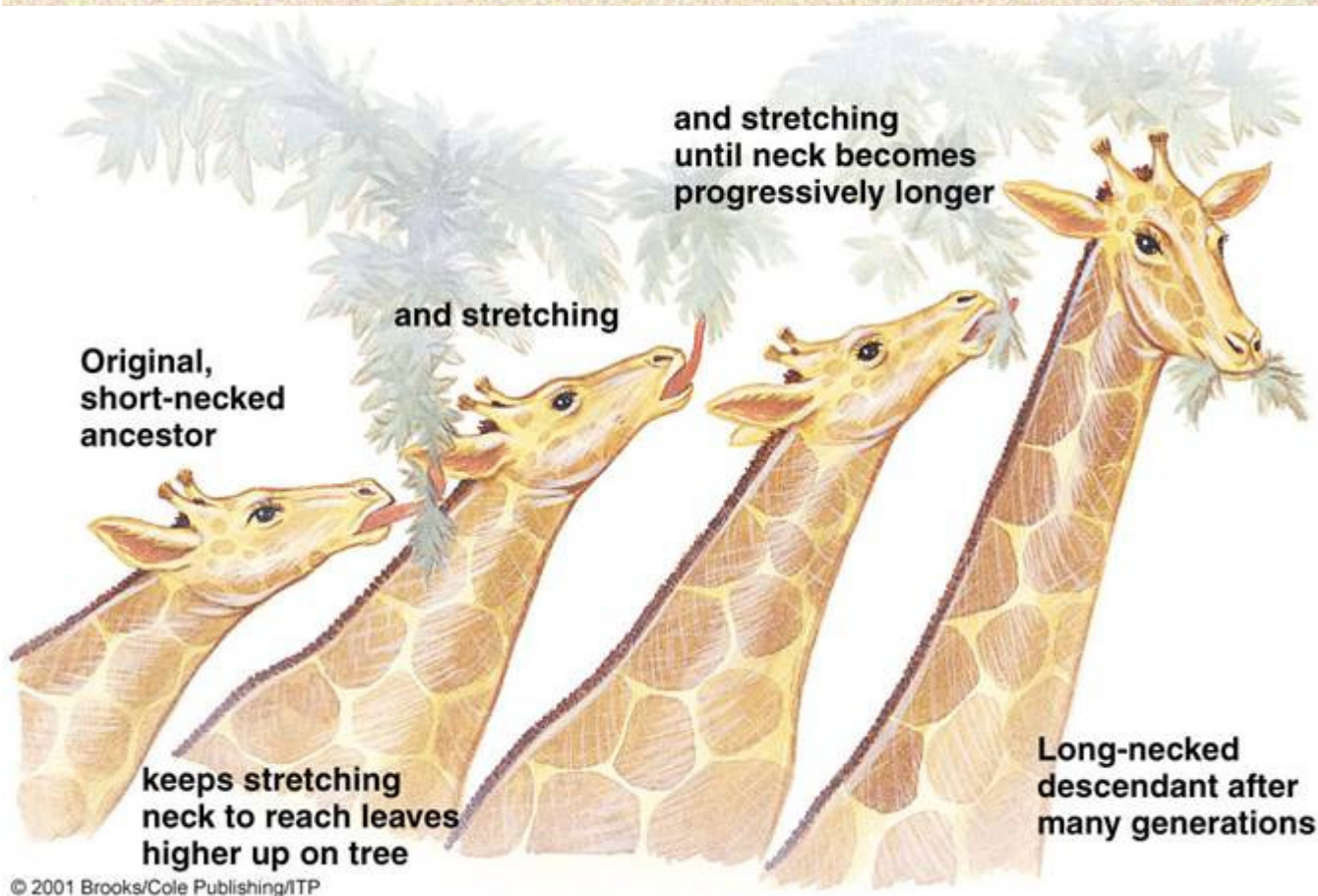
- Jean-Baptiste de Lamarck
 - (1744-1829) is best remembered for his theory
 - of inheritance of acquired characteristics,
 - even though he greatly contributed
 - to our understanding of the natural world
- According to this theory,
 - new traits arise in organisms because of their needs
 - and are somehow passed on to their descendants
- Lamarck's theory seemed logical at the time

Lamarck's Theory

- Lamarck's theory was not totally refuted
 - until decades later
 - with the discovery that **genes**
 - units of heredity
 - cannot be altered by any effort by an organism during its lifetime

Lamarck's Giraffes

- According to Lamarck's theory of inheritance of acquired characteristics



- ancestral short-necked giraffes
- stretched their necks
- to reach leaves high on trees.
- Their offspring were born
- with longer necks

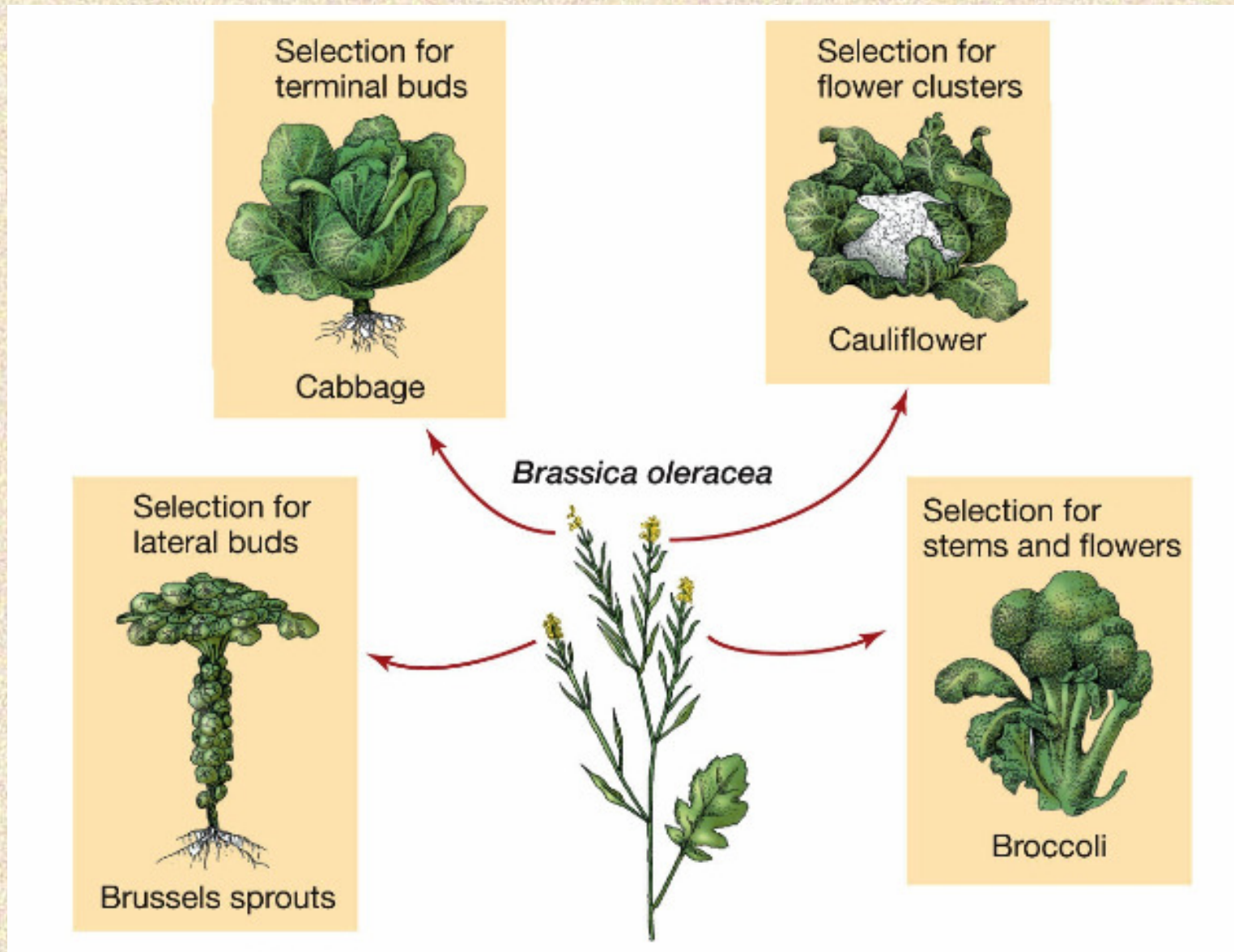
Natural Selection

- Plant and animal breeders
 - practice **artificial selection**
 - by selecting those traits they deem desirable
 - and then breed plants and animals with those traits
 - thereby bringing about a great amount of change
- Observing artificial selection
 - gave Darwin the idea that
 - a process of selection among variant types
 - in nature could also bring about change
- Thomas Malthus' essay on population
 - suggested that competition for resources
 - and high infant mortality limited population size

Artificial Selection



Artificial Selection



Darwin and Wallace

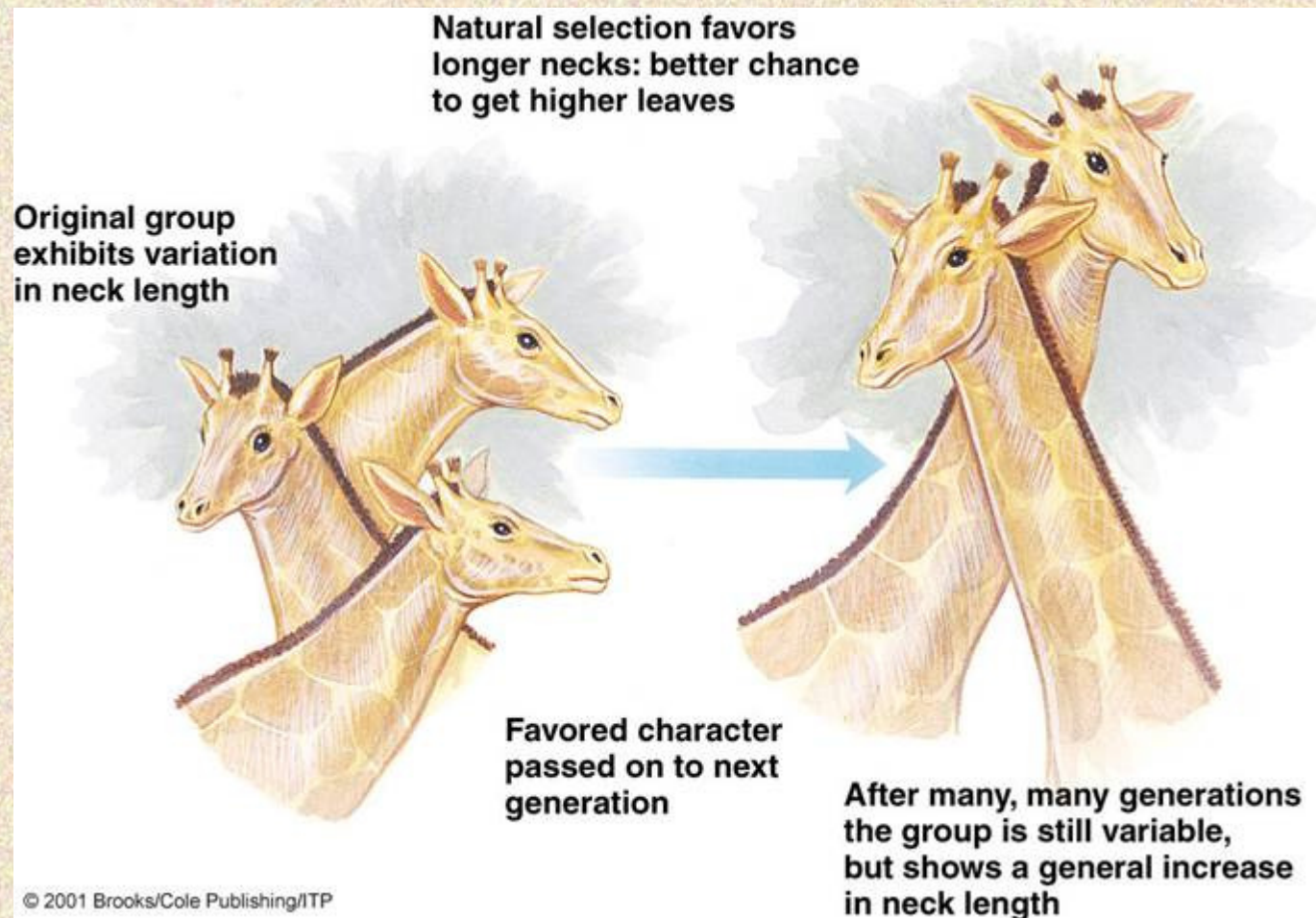
- Darwin and Alfred Russel Wallace (1823-1913)
 - read Malthus' book
 - and came to the same conclusion,
- that a natural process
 - was selecting only a few individuals for survival
- Darwin's and Wallace's idea
 - called **natural selection**
 - was presented simultaneously in 1859

Natural Selection—Main Points

- Organisms in all populations
 - possess heritable variations such as
 - size, speed, agility, visual acuity,
 - digestive enzymes, color, and so forth
- Some variations are more favorable than others
 - some have a competitive edge
 - in acquiring resources and/or avoiding predators
- Not all young survive to reproductive maturity
 - Those with favorable variations
 - are *more likely* to survive
 - and pass on their favorable variations

Naturally Selected Giraffes

- According to the Darwin-Wallace theory
 - of natural selection, giraffe's long neck evolved



- because ancestors with longer necks
- had an advantage
- and reproduced more often

“Survival of the Fittest”

- In colloquial usage,
 - natural selection is sometimes expressed as
 - “survival of the fittest”
- This is misleading because
 - natural selection is not simply a matter of survival
 - but involves differential rates
 - of survival *and* reproduction

Not only Biggest, Strongest, Fastest

- One misconception about natural selection
 - is that among animals
 - only the biggest, strongest, and fastest
 - are likely to survive
 - These characteristics might provide an advantage
- but natural selection may favor
 - the smallest if resources are limited
 - the most easily concealed
 - those that adapt most readily to a new food source
 - those having the ability to detoxify some substance
 - and so on...

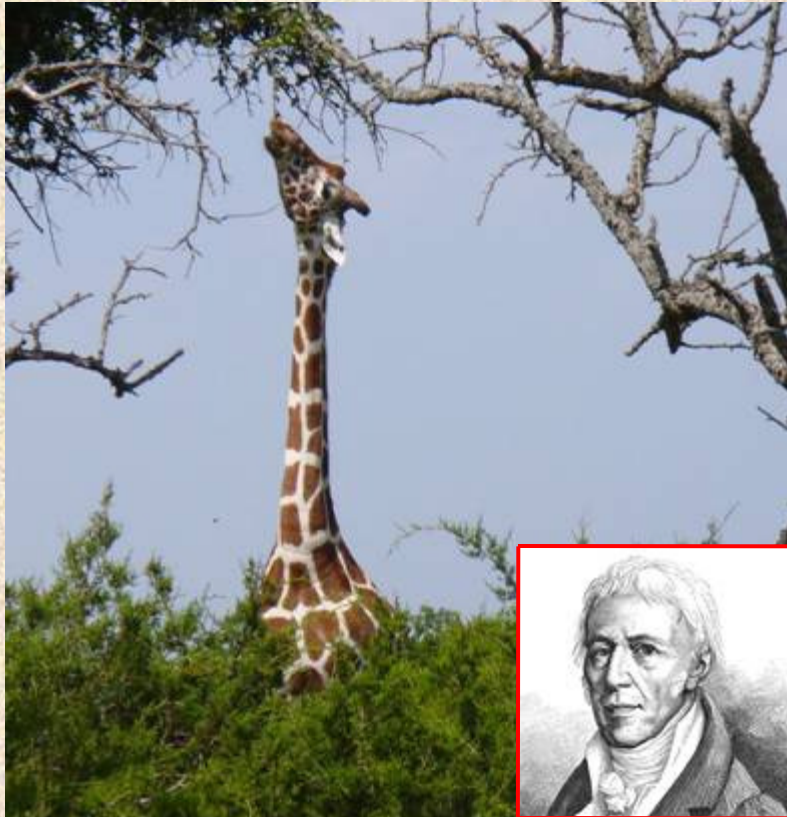
Limits of Natural Selection

- Natural selection works
 - on existing variation in a population
- It could not account for the origin of variations
- Critics reasoned that should a variant trait arise,
 - it would blend with other traits and would be lost
- The answer to these criticisms
 - existed even then in the work of Gregor Mendel,
 - but remained obscure until 1900

Sexual Selection

- Sexual selection is a special type of natural selection, which acts on characters that determine reproductive success.
- If an individual survives but does not reproduce, it makes no contribution to the next generation.
- Sexual selection favors traits that increase the chances of reproduction.

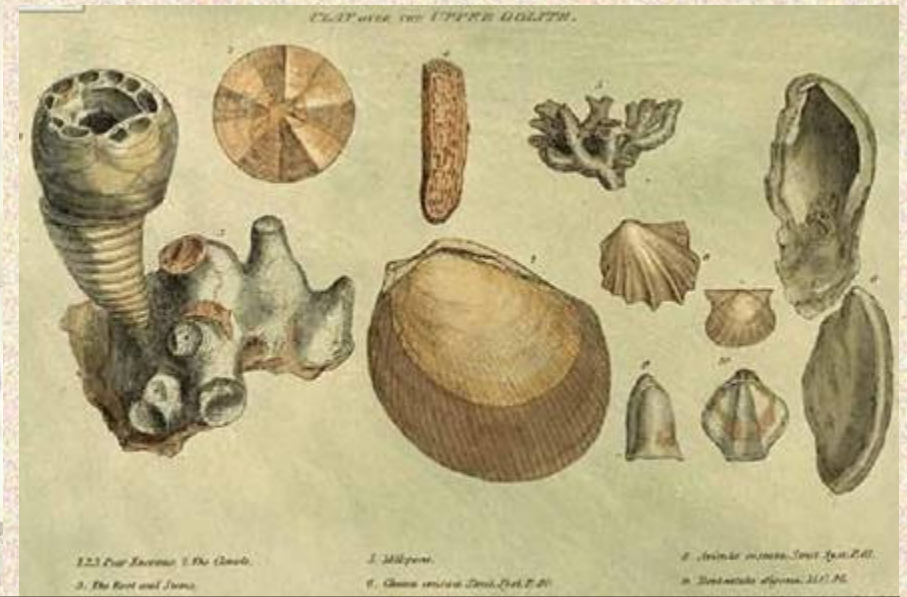
Transmutation



Jean Baptiste de Lamarck

- Around 1800, scientists began to wonder whether species could change or **transmute**.
- Lamarck thought that if an animal acquired a characteristic during its lifetime, it could pass it onto its offspring.
- Hence giraffes got their long necks through generations of straining to reach high branches.

Fossils and Strata

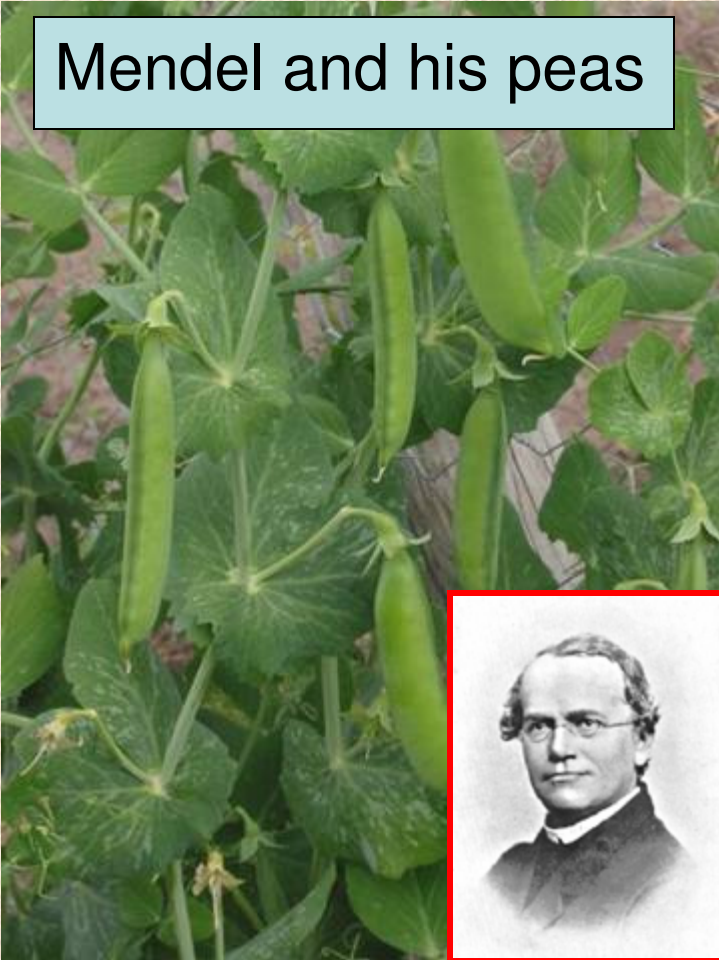


William Smith, his geology map & some of his fossil specimens

At about the same time, geologists like William Smith were mapping the rocks and fossils of Britain. He and others showed that **different species existed in the past** compared with today.

Discovery Genetics

Mendel and his peas



- From 1856-63, a monk called Gregor Mendel cultivated **29,000 pea plants** to investigate how evolution worked i.e., how characteristics were passed down the generations.
- He figured out the basic principles of genetics. He showed that offspring received characteristics from both parents, but **only the dominant characteristic trait was expressed**. Mendel's work only came to light in 1900, long after his death

en.wikipedia.org/wiki/Image:Mendel.png

en.wikipedia.org/wiki/Image:Doperwt_rijserwt_peulen_Pisum_sativum.jpg

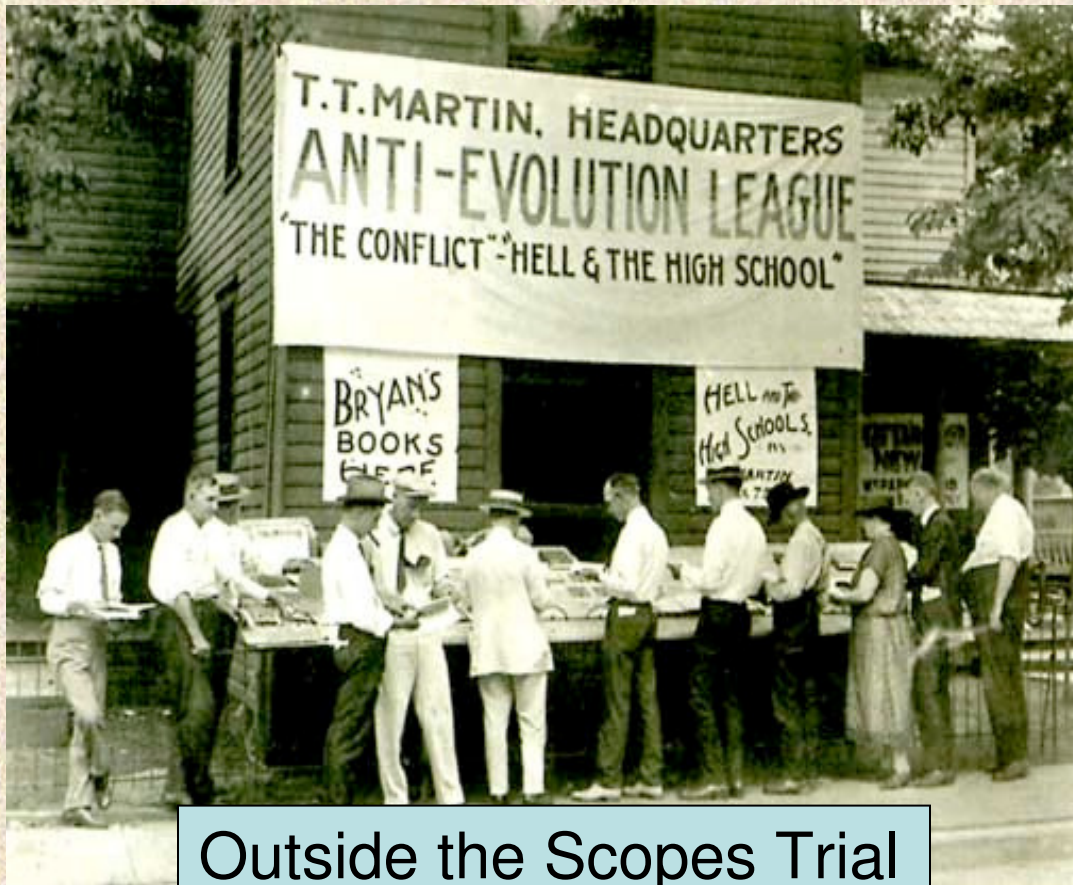
Making Sense



Julian Huxley
and the
Modern Synthesis

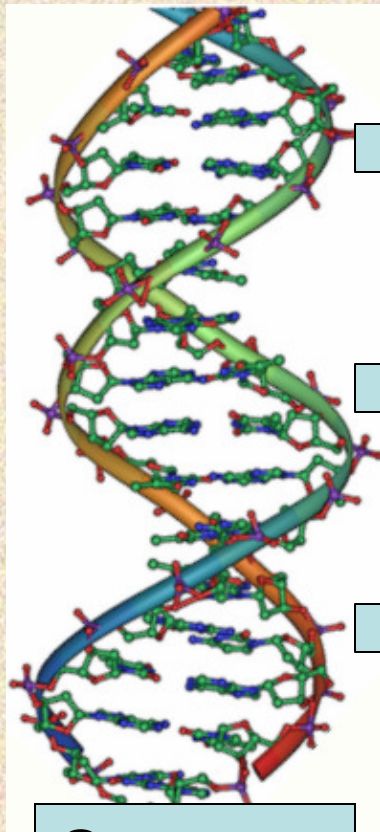
- In the early 20th century, scientist started to make sense of how evolution worked.
- Building on Mendel's genetics, studies showed how characteristics in a population could be selected by environmental pressures.
- This **Modern Synthesis**, as Julian Huxley called it, brought Darwin's Natural Selection back to the centre of evolutionary theory.

Opposition



- Despite the achievement of **scientific consensus** on evolution, some Christian groups continued to oppose the concept.
- In 1925, the teaching of evolution was outlawed in Tennessee, USA, resulting in the infamous **Scopes Monkey Trial**

All in the Genes



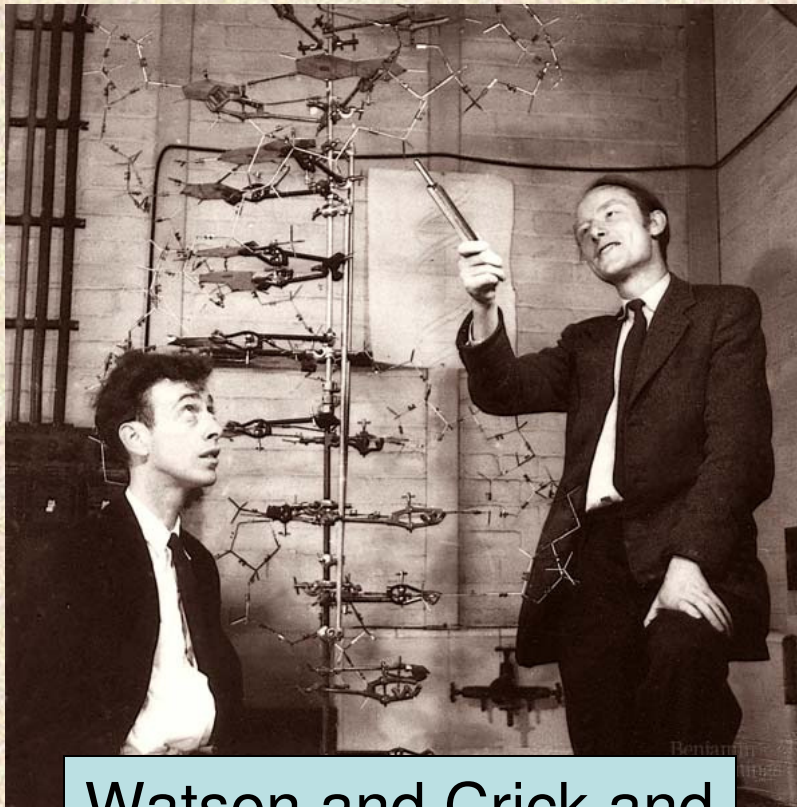
Genotype



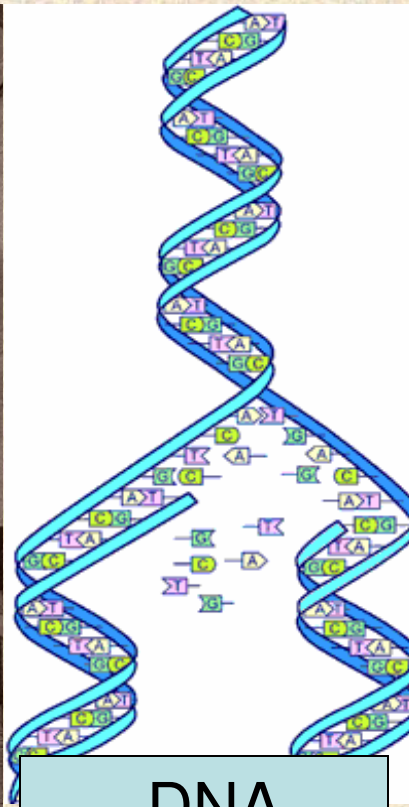
Phenotype

- The genetic make-up of an organism is known as its **genotype**.
- An organism's genotype and the environment in which it lives determines its total characteristic traits i.e. its **phenotype**.

DNA



Watson and Crick and
their model of DNA

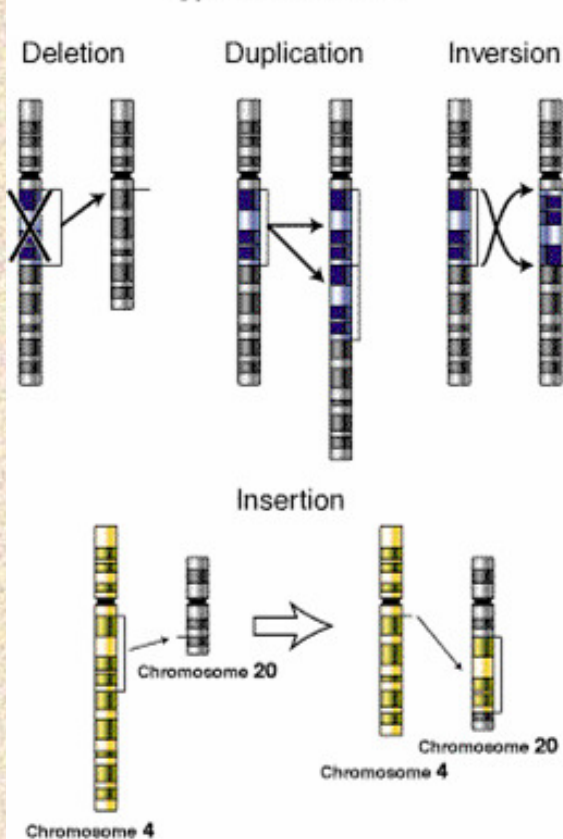


DNA
replication

- The **double-helix** structure of DNA was discovered in 1953.
- This showed how genetic information is transferred from one cell to another **almost** without error.

Mutation

Types of mutation



- However, occasional mutations or **copying errors** can and do occur when DNA is replicated.

- Mutations may be caused by radiation, viruses, or carcinogens.

- Mutations are **rare** and often have **damaging effects**. Consequently organisms have special enzymes whose job it is to repair faulty DNA.



Mutant fruitfly

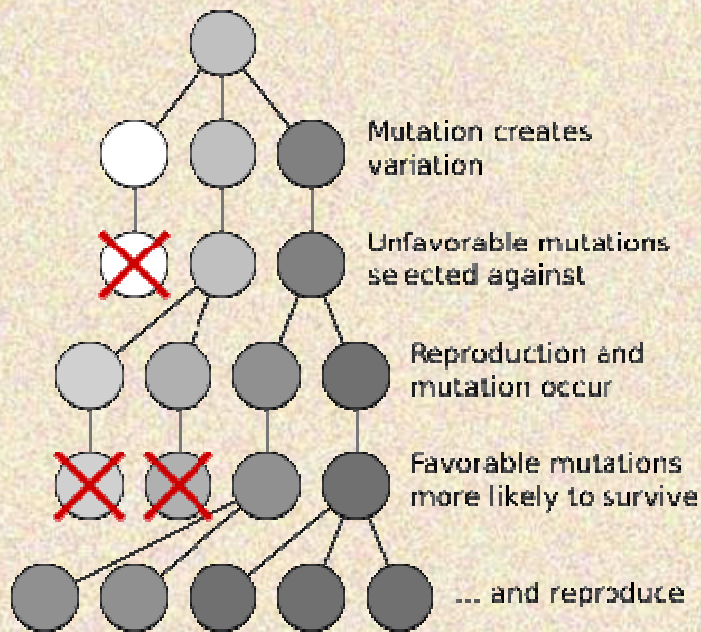
Variation



- Nevertheless, some mutations will persist and increase genetic **variation** within a population.
- Variants of a particular gene are known as **alleles**. For example, the one of the genes for hair colour comprises brown/blonde alleles.

Natural Selection

Selection of dark gene

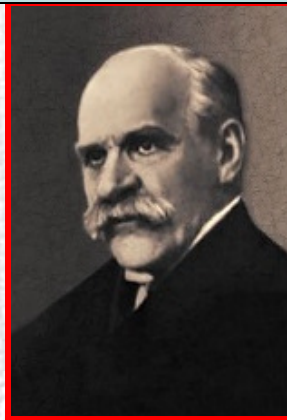


en.wikipedia.org/wiki/Image:Mutation_and_selection_diagram.svg

- Mutant alleles spread through a population by **sexual reproduction**.
- If an allele exerts a **harmful** effect, it will reduce the ability of the individual to reproduce and the allele will probably be removed from the population.
- In contrast, mutants with **favorable** effects are preferentially passed on

Peppered Moth

Haldane and the peppered moth



- The Peppered Moth is an example of **Natural Selection in action** discovered by Haldane
- During the Industrial Revolution the trees on which the moth rested became soot-covered.
- This selected against the allele for pale colour in the population (which were poorly camouflaged from predators) and selected for the dark colour allele.



<http://en.wikipedia.org/wiki/Image:Biston.betularia.7200.jpg>
en.wikipedia.org/wiki/Image:Biston.betularia.f.carbonaria.7209.jpg
en.wikipedia.org/wiki/J._B._S._Haldane

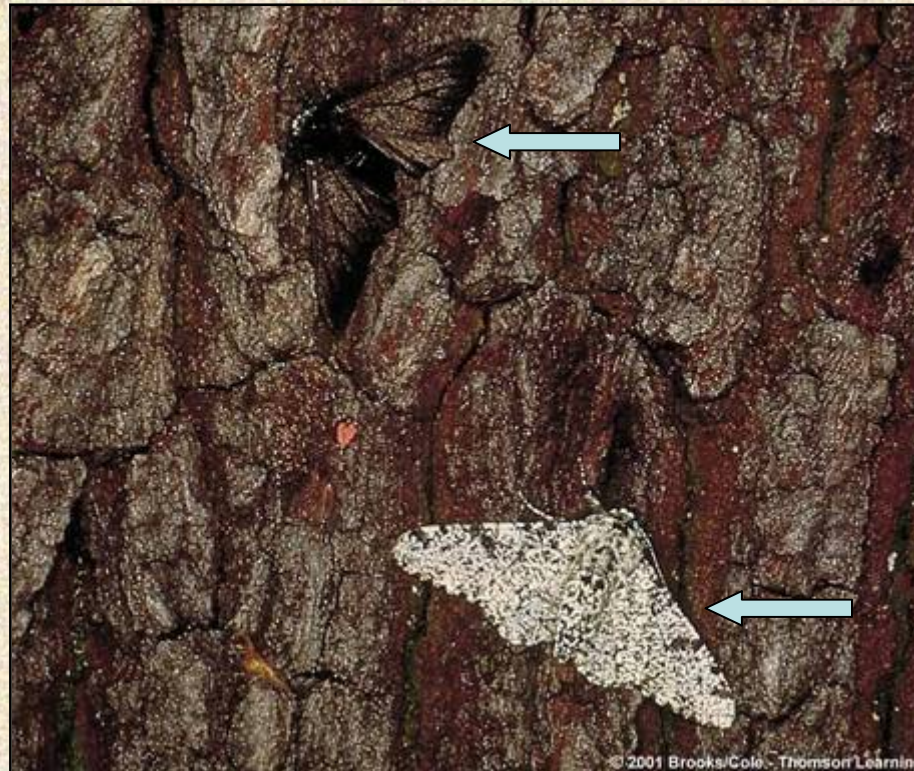
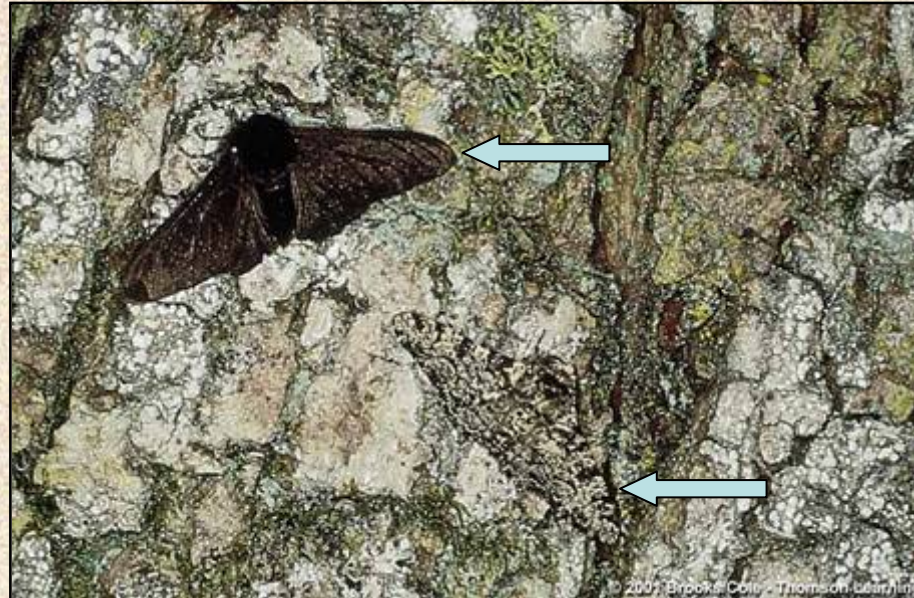


Fig. 18.5, p. 287

Microevolution & Macroevolution

- The **change in a POPULATION'S genetic makeup (gene pool) over time (successive generations)**
 - Those with selective advantages (i.e., adaptations), survive and reproduce
 - All species descended from earlier ancestor species
- **Microevolution**
- Small genetic changes in a population such as the spread of a mutation or the change in the frequency of a single allele due to selection (changes to gene pool)
 - Not possible without genetic variability in a pop...
- **Macroevolution**
 - Long term, large scale evolutionary changes through which new species are formed and others are lost through extinction

Microevolution



Dogs are wolves

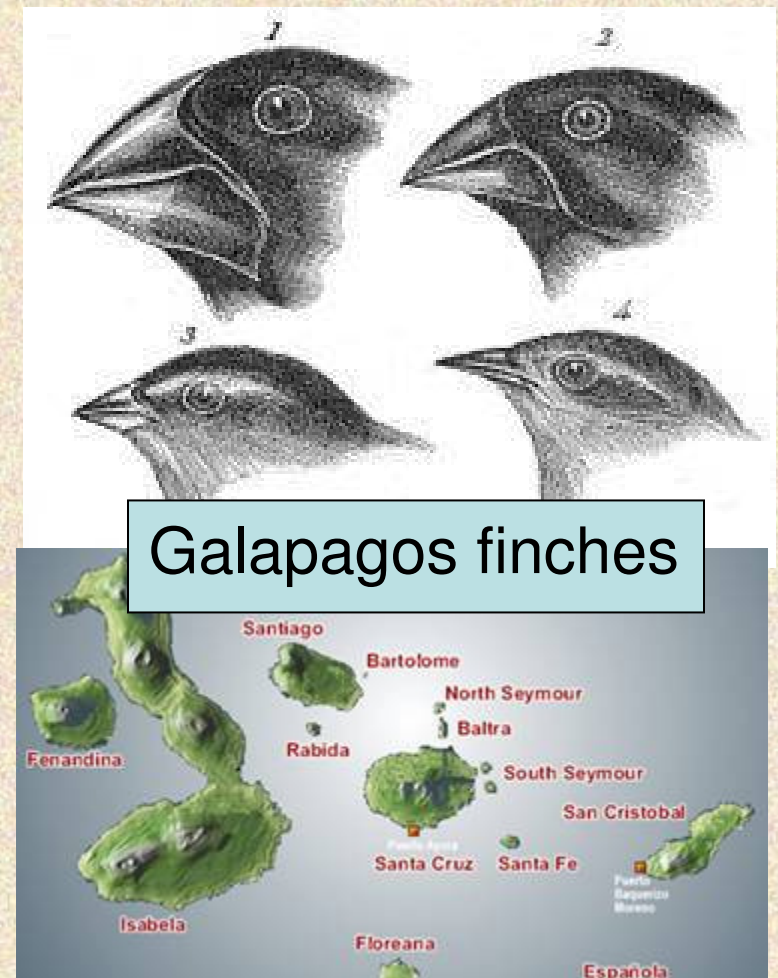
- The dog is another example of how selection can change the **frequency of alleles** in a population.
- Dogs have been **artificially selected** for certain characteristics for many years, and different breeds have different alleles.
- All breeds of dog belong to the same species, *Canis lupus* (the wolf) so this is an example of **Microevolution** as no new species has resulted.

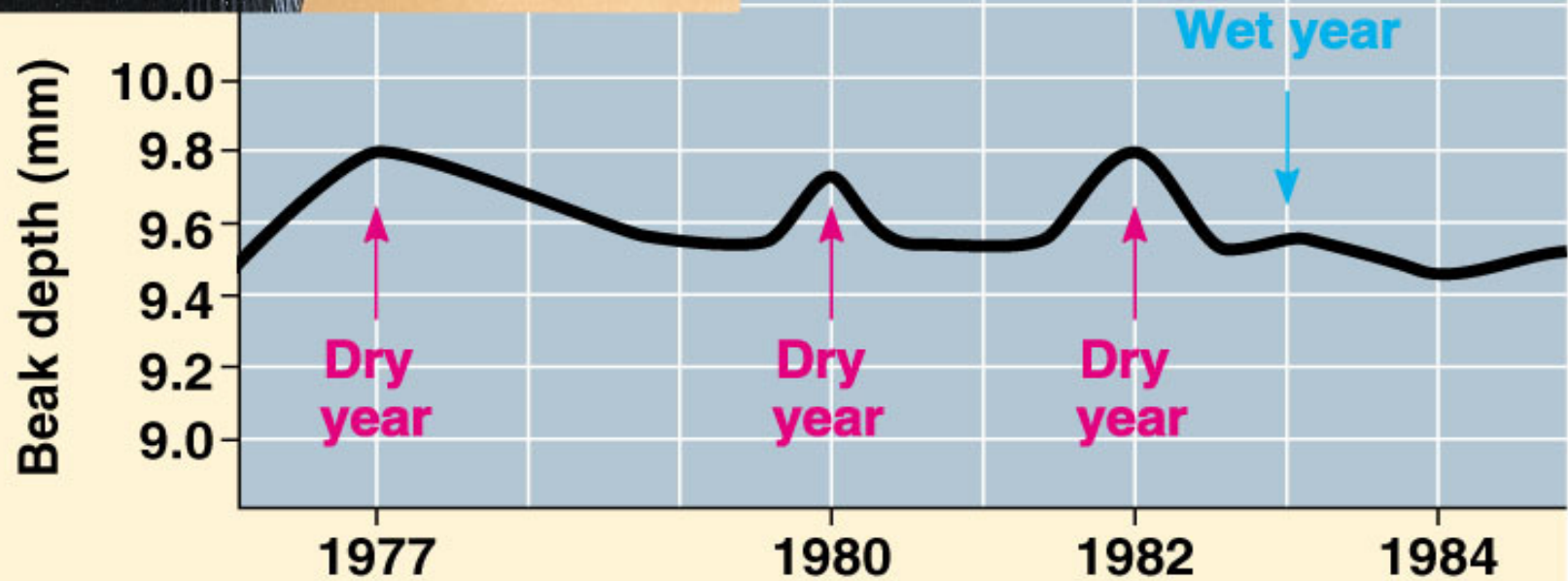
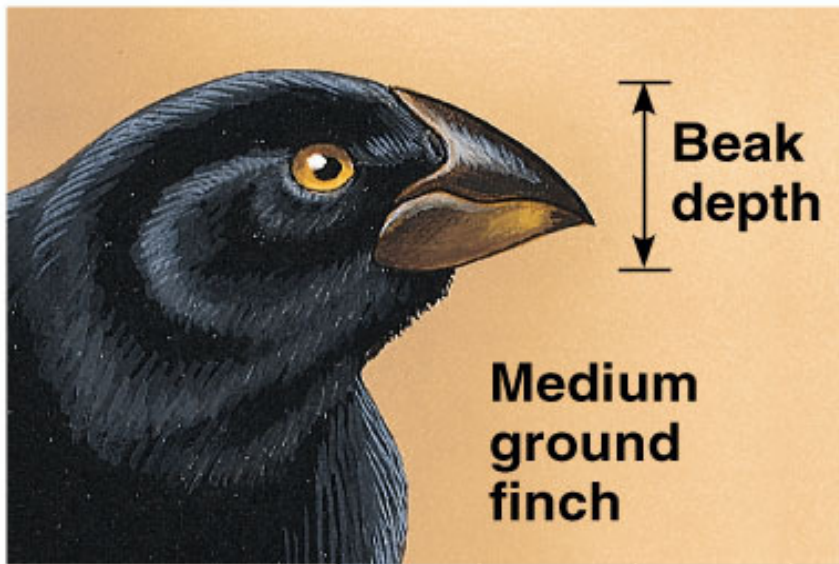
Microevolution

- Changes in a population's gene pool over time.
 - Genetic variability within a population is the catalyst
- **Four Processes cause Microevolution**
 - **Mutation** (random changes in DNA—ultimate source of new alleles) [stop little]
 - Exposure to mutagens or random mistakes in copying
 - Random/unpredictable relatively rare
 - **Natural Selection** (more fit = more offspring)
 - **Gene flow** (movement of genes between pop's)
 - **Genetic drift** (change in gene pool due to random/chance events)

Macroevolution

- However, if two populations of a species become isolated from one another for tens of thousands of years, genetic difference may become marked.
- If the two populations can no longer interbreed, new species are born. This is called Macroevolution.
- Darwin's **Galapagos finches** are an example of this process in action.

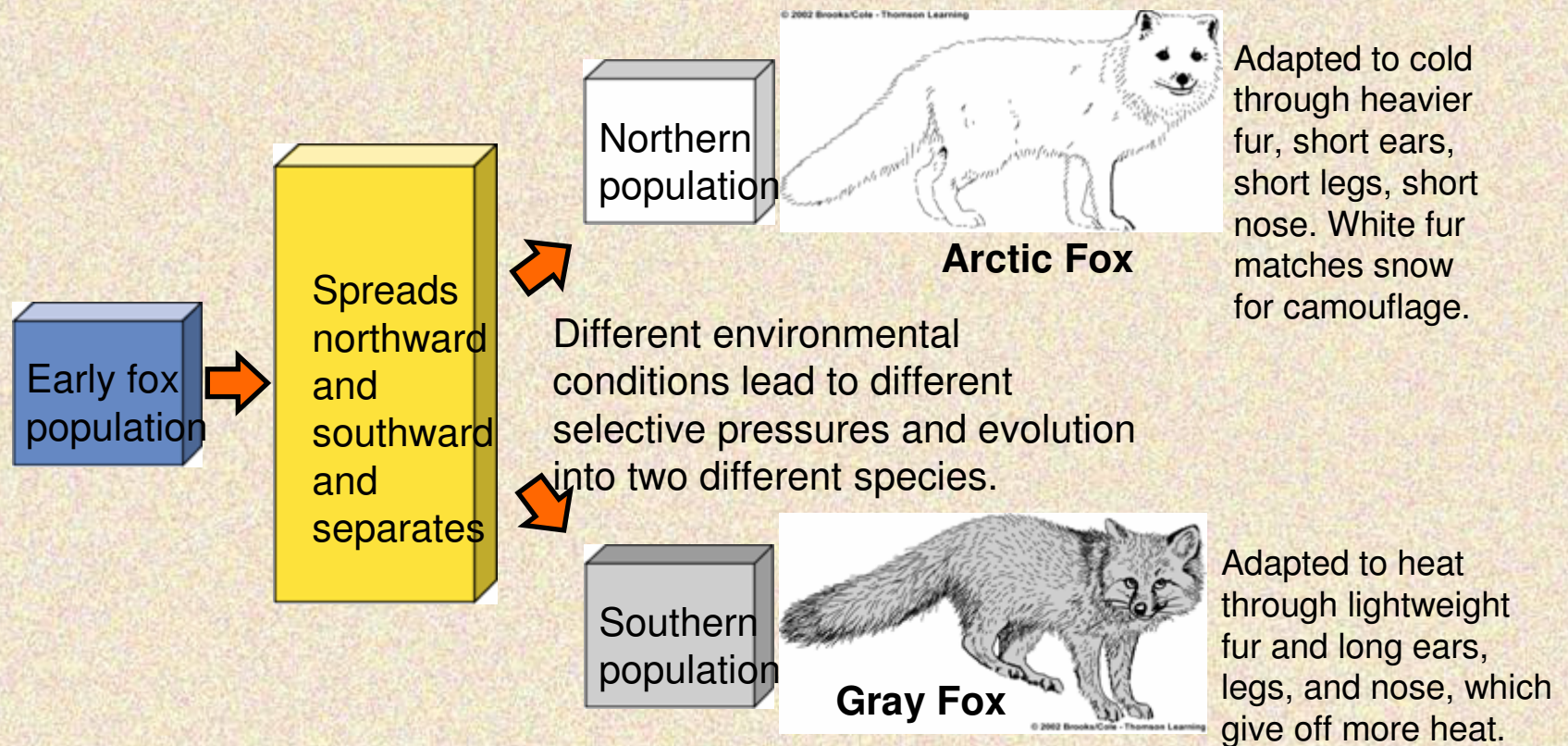




Speciation

- Two species arise from one
 - Requires Reproductive isolation
 - Geographic: Physically separated
 - Temporal: Mate at different times
 - Behavioral: Bird calls / mating rituals
 - Anatomical: Picture a mouse and an elephant hooking up
 - Genetic Inviability: Mules
- Allopatric (Geographic)
 - Speciation that occurs when 2 or more populations of a species are geographically isolated from one another
 - The allele frequencies in these populations change
 - Members become so different that that can no longer interbreed
 - See http://www.mhhe.com/biosci/esp/2001_gbio/folder_structure/ev/m3/s2/evm3s2_4.htm
 - Populations evolve with overlapping ranges
 - Behavioral barrier or hybridization or polyploidy

Speciation



Speciation Today?



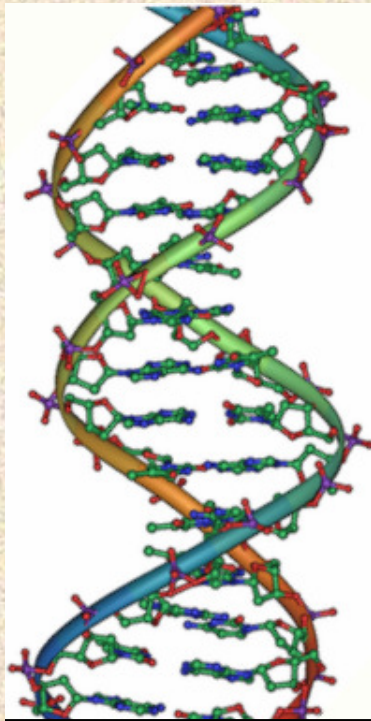
London Underground Mosquito



en.wikipedia.org/wiki/Image:Gb-lu-Angel-southbound.jpg
en.wikipedia.org/wiki/Culex

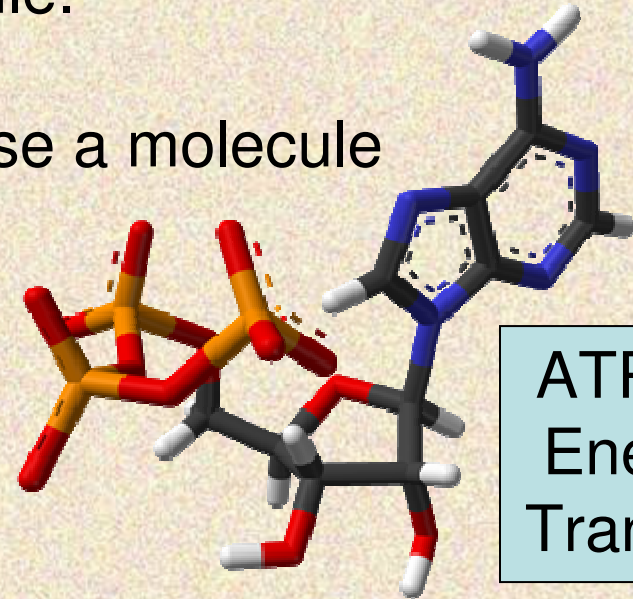
- The mosquito was introduced to the London Underground during its construction around 1900.
- It became infamous in the War for attacking people sheltering from the Blitz.
- Studies indicate several genetic differences from its above-ground ancestors. Interbreeding between populations is difficult suggesting that speciation may be occurring.

Biochemistry



DNA for
Information
Transfer

- The basic similarity of all living things suggests that they evolved from a single common ancestor.
- As we have already seen, all living things pass on information from generation to generation using the DNA molecule.
- All living things also use a molecule called ATP to carry energy around the organism.



ATP for
Energy
Transfer

Similar Genes

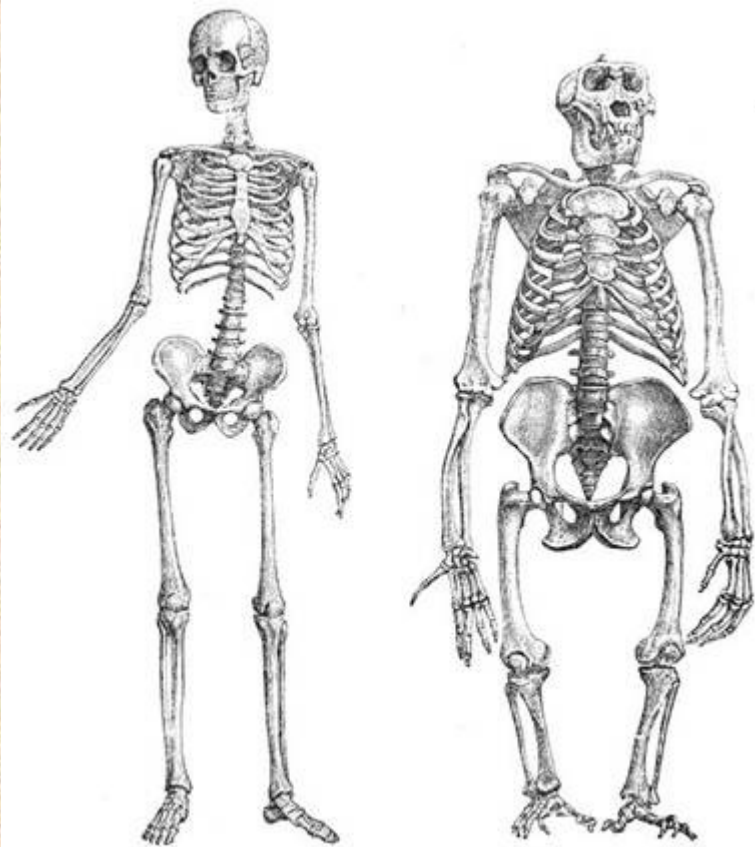
HUMAN	CCAAGGTCACGACTACTCCAATTGTCACAACCTGTTCCAACCGTCACGACTGTTGAACGA
CHIMPANZEE	CCAAGGTCACGACTACTCCAATTGTCACAACCTGTTCCAACCGTCA T GACTGTTGAACGA
GORILLA	CCAAGGTCAC A ACTACTCCAATTGTCACAACCTGTTCCAACCGTCACGACTGTTGAACGA



Genetic code of chimps and gorillas is almost identical to humans

- If evolution is true then we might also expect that closely related organisms will be more similar to one another than more distantly related organisms.
- Comparison of the human genetic code with that of other organisms show that chimpanzees are nearly genetically identical (differ by less than 1.2%) whereas the mouse differs by $\approx 15\%$.

Comparative Anatomy



Human and Gorilla

en.wikipedia.org/wiki/Image:Primatenskelett-drawing.jpg

- Similar comparisons can be made based on anatomical evidence.
- The skeleton of humans and gorillas are very similar suggesting they shared a recent common ancestor, but very different from the more distantly related woodlouse...

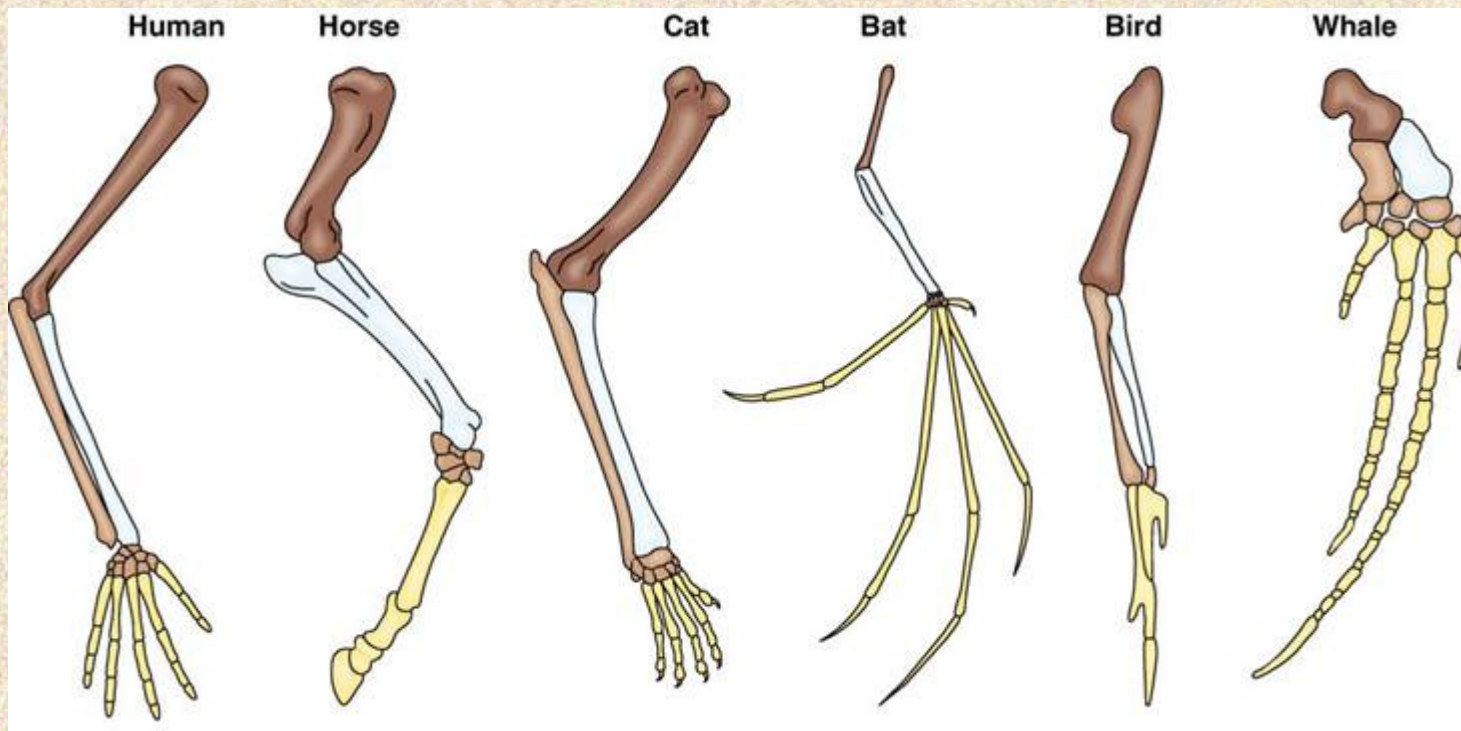
yet all have a common shared characteristic: bilateral symmetry



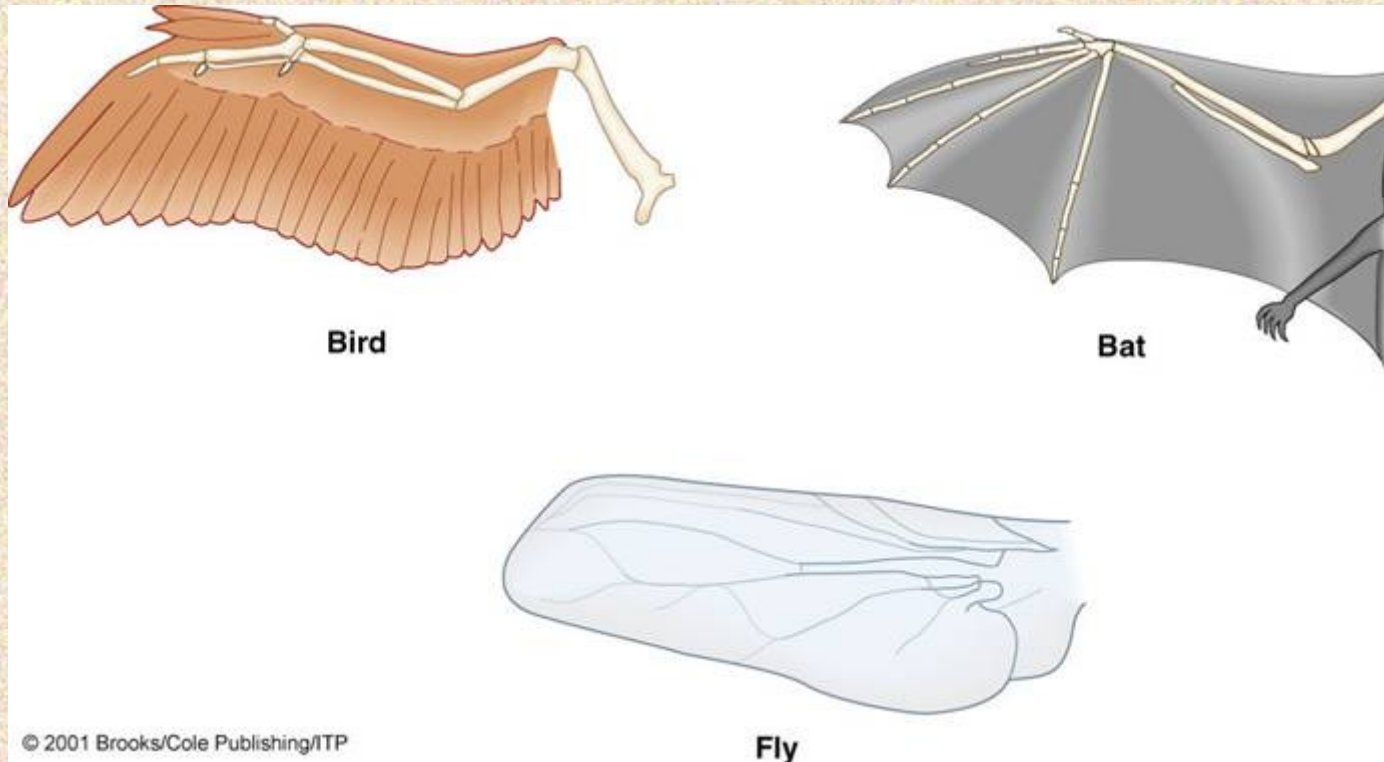
Woodlouse

Homologous Structures

- Forelimbs of humans, whales, dogs, and birds
 - are superficially dissimilar,
 - yet all are made up of the same bones,



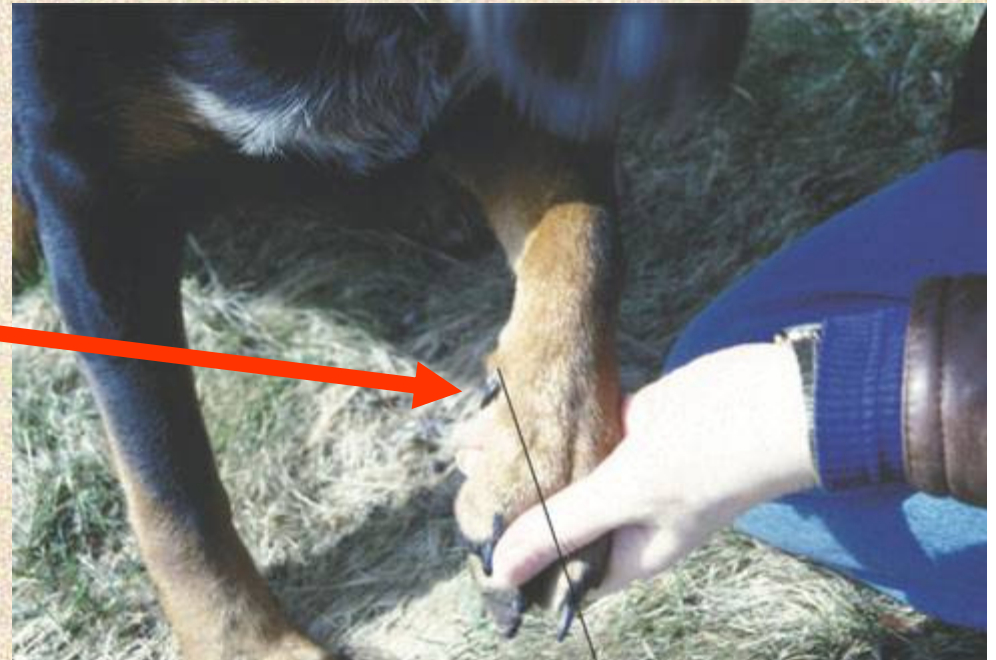
Analogous Structures



- Wings of insects, birds and bats
 - serve the same function but differ considerably
 - in structure and embryological development
 - Are any of these wings
 - both analogous and homologous?
- Yes, bird and bat wings

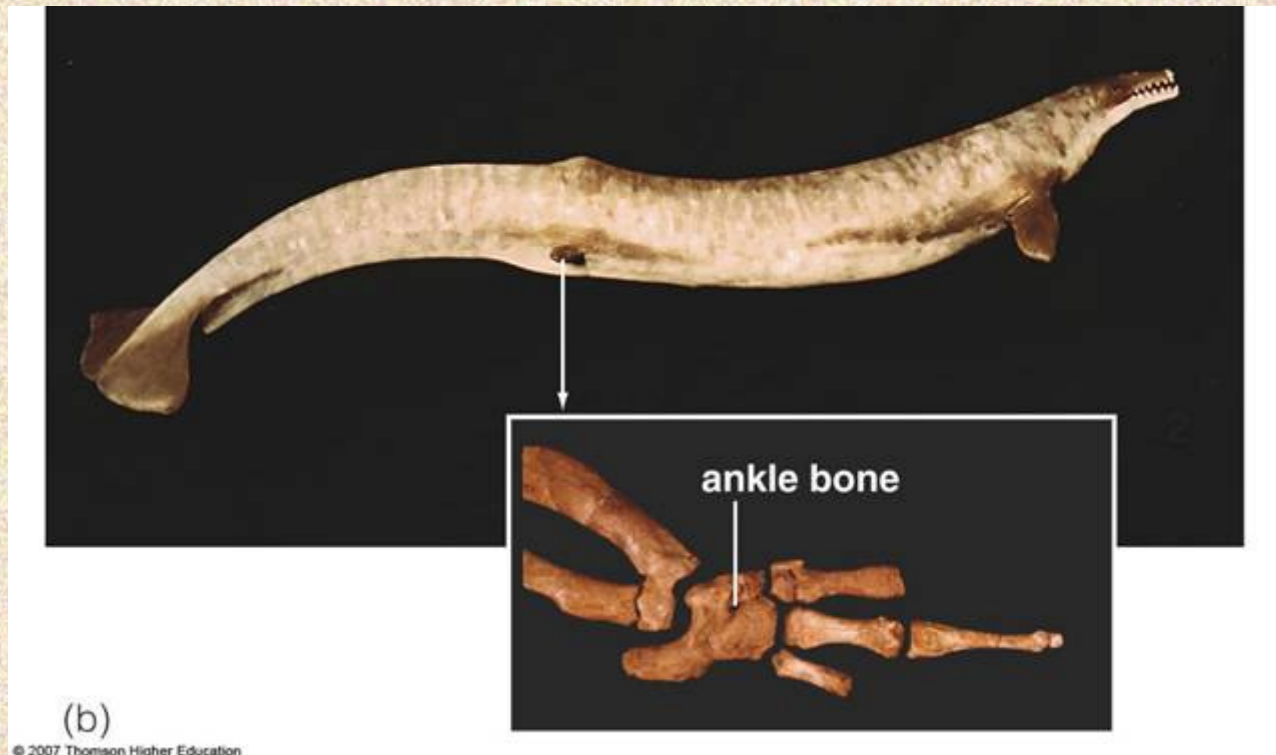
Vestigial Structures

- **Vestigial structures** are nonfunctional remnants
 - of structures in organisms that were functional
 - in their ancestors
- Why do dogs have tiny,
 - functionless toes on their feet (dewclaws)?
- Ancestral dogs had five toes
 - on each foot,
 - all of which contacted the ground
- As they evolved
 - they became toe-walkers with only four toes on the ground
 - and the big toes and thumbs were lost or reduced
 - to their present state

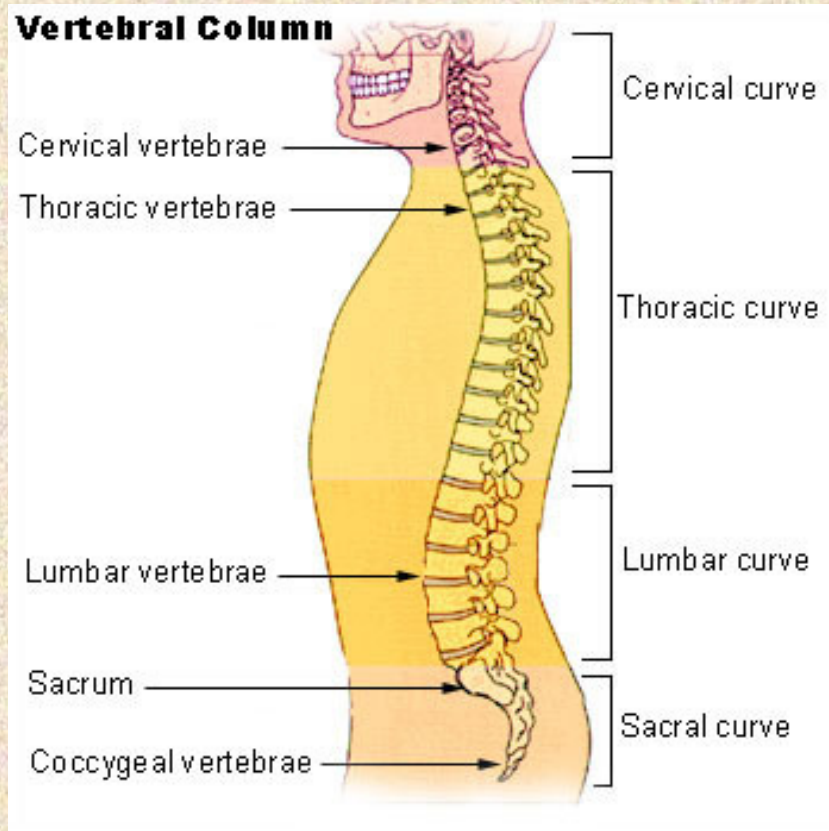


Remnants of Rear Limbs in Whales

- The Eocene-aged whale, *Basilosaurus*,
 - had tiny vestigial back limbs
 - but it did not use limbs to support its body weight.



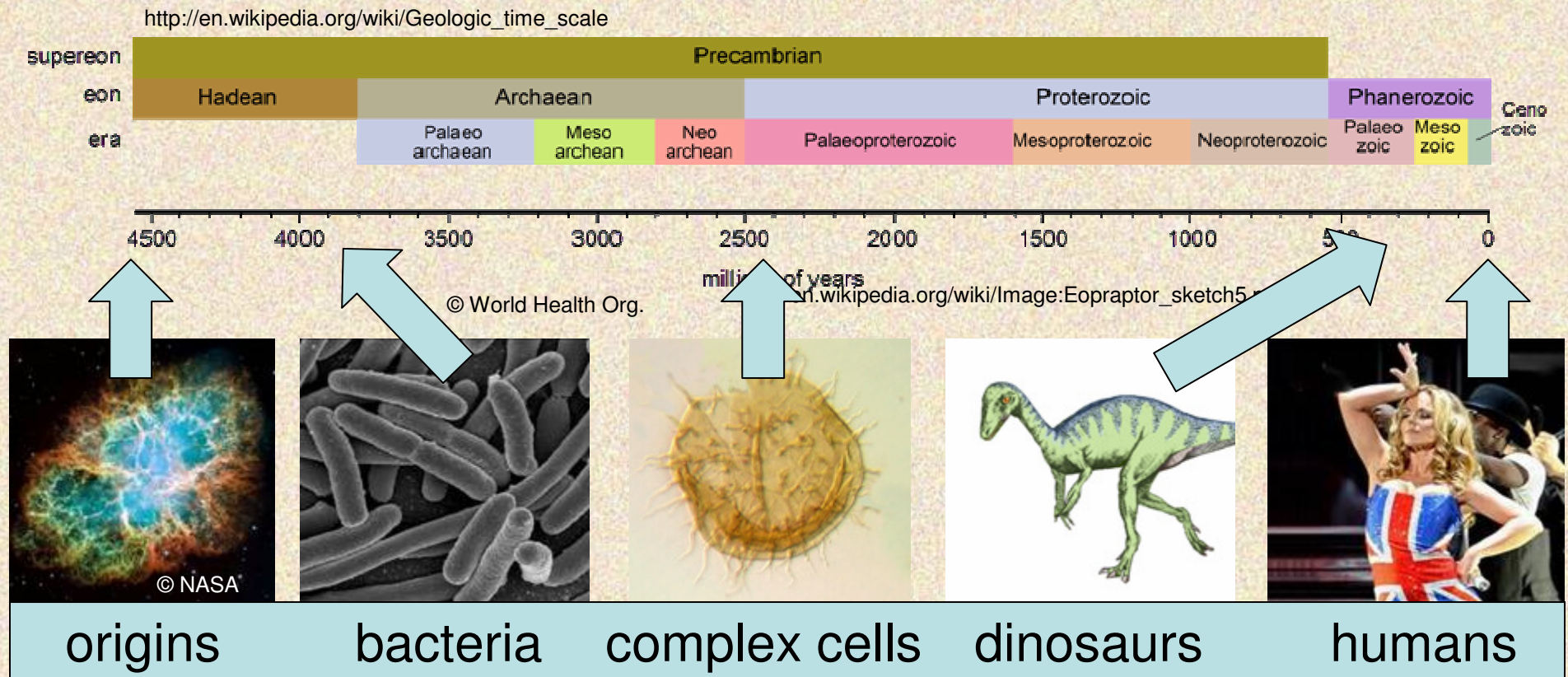
Vestigial Structures



The coccyx is a vestigial tail

- As evolution progresses, some structures get side-lined as they are not longer of use. These are known as vestigial structures.
- The **coccyx** is a much reduced version of an ancestral tail, which was formerly adapted to aid balance and climbing.
- Another vestigial structure in humans is the **appendix**.
- Wisdom teeth, body hair.

Fossil Record



The fossil record shows a sequence from simple bacteria to more complicated organisms through time and provides the most compelling evidence for evolution.

Transitional fossils

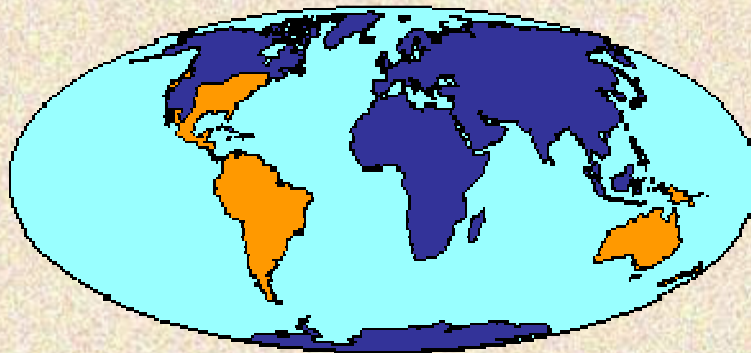


Archaeopteryx

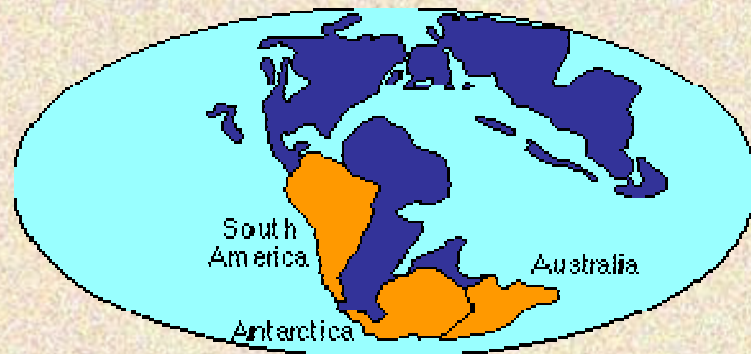
en.wikipedia.org/wiki/Image:Archaeopteryx_lithographica_paris.JPG

- Many fossils show a clear transition from one species, or group, to another.
- **Archaeopteryx** was found in Germany in 1861. It share many characteristics with both dinosaurs and birds.
- It provides good evidence that birds arose from dinosaur ancestors

Biogeography



■ Distribution of marsupials today



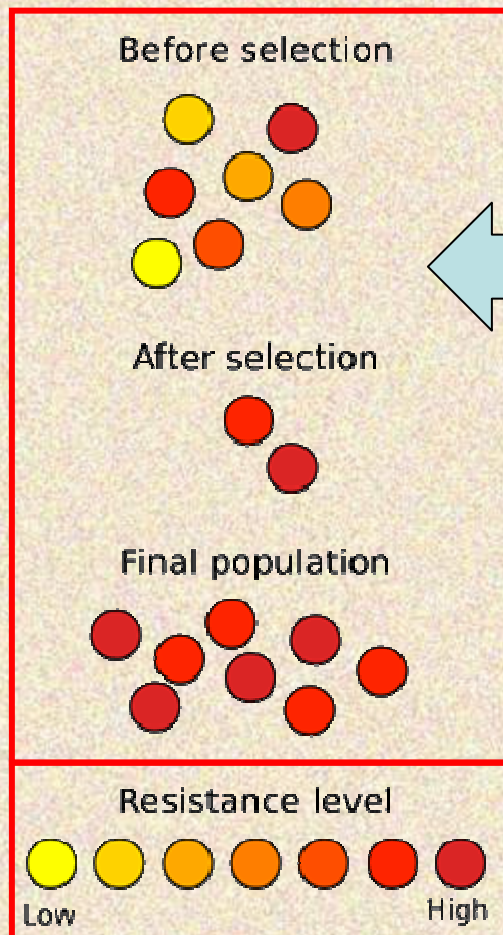
Jurassic Period — 160 mya

Marsupials

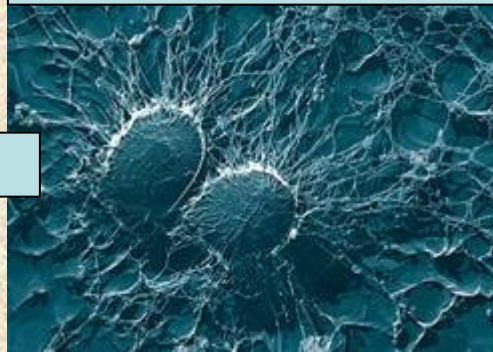


- Geographic spread of organisms also tells of their past evolution.
- Marsupials occur in two populations today in the Americas and Australia.
- This shows the group evolved before the continents drifted apart

Antibiotic resistance



Staphylococcus



- We are all familiar with the way that certain bacteria can become resistant to antibiotics
- This is an example of natural selection in action. The antibiotic acts as an environmental pressure. It weeds out those bacteria with low resistance and only those with high resistance survive to reproduce.

http://en.wikipedia.org/wiki/Image:Antibiotic_resistance.svg

en.wikipedia.org/wiki/Image:Staphylococcus_aureus%2C_50%2C000x%2C_USDA%2C_ARS%2C_EMU.jpg

What's This Niche Stuff Got to do with Evolution and Biodiversity?

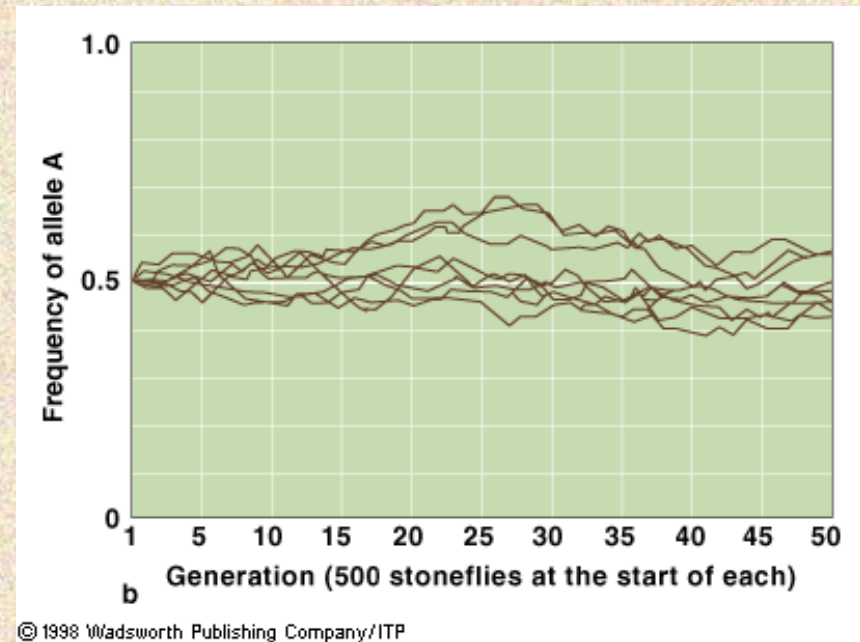
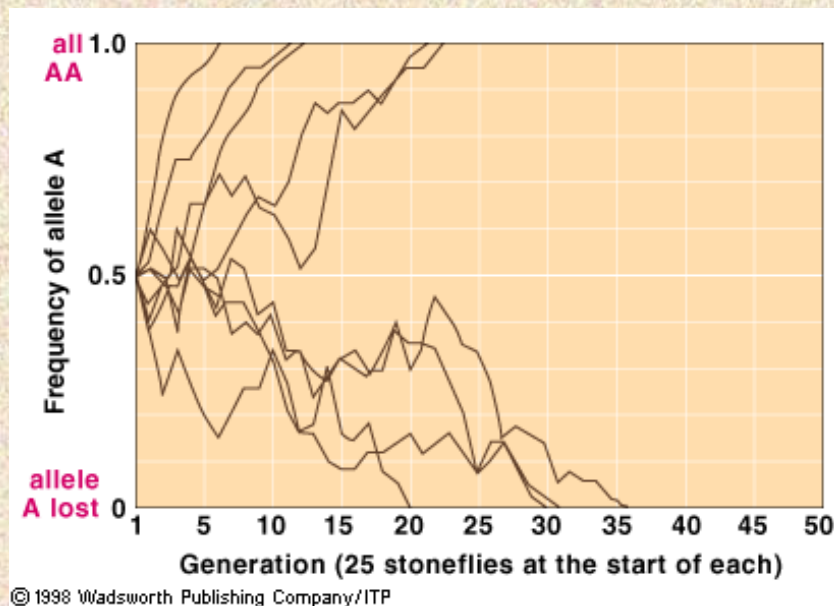
- Hmmmmm....
- Let's think about three key points....
 - The more niches you have in an ecosystem...
 - The more of a generalist species you are...
 - The more of a specialist species you are...

Gene Flow and Genetic Drift

- **Gene Flow**
 - **Flow of alleles**
 - **Emigration and immigration of individuals**
- **Genetic Drift**
 - **Random change in allele frequencies over generations brought about by chance**
 - **In the absence of other forces, drift leads to loss of genetic diversity**
 - **Elephant seals, cheetahs**

Genetic Drift

- Magnitude of drift is greatest in small populations



Hardy-Weinberg equilibrium

- The Hardy-Weinberg equilibrium describes a model situation in which allele frequencies do not change.

$$p^2 + 2pq + q^2 = 1$$

Hardy-Weinburg Equilibrium

- Hardy wrote his equations in response to a question posed to him by the geneticist Reginald Punnett at Cambridge University. Punnett wondered why, even though the allele for brachydactyly (short, stubby fingers) is dominant and the allele for normal-length fingers is recessive, most people in Britain have normal-length fingers. Hardy-Weinburg equilibrium is the cornerstone of population genetics. The equation describes a model situation in which allele frequencies do not change across generations and genotype frequencies can be predicted from allele frequencies. In other words, we can predict what happens to traits in a population, as long as certain conditions remain constant. Furthermore, the Hardy-Weinburg equilibrium helps us understand why traits don't slowly move to all dominant traits over time!

Hardy-Weinburg Conditions

- Mating is random.
- Population size is infinite.
- Large populations aren't affected by genetic drift.
- No gene flow—no migration into or out of the population.
- No mutation.
- Natural selection does not affect survival of any genotypes.

READY TO DO SOME MATH?

