

Upcoming School Plan 2024-2025 - South Sevier High

Please Finish your Plan Submission

At least one goal is required.

Goal #1

close

State Goal

close

Goals must be student-centered, data-driven, and evidence-based. A goal should answer the question "What will students achieve in the upcoming academic year?"

At South Sevier High School we will increase our College Course offerings and increase our graduation rate to 95%.

Academic Area

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Refer to [R277-477-4](#) for a list of priority academic areas. A council may, supported by a council's data discussion, include goals in other areas if priorities have been addressed, or another area is a priority of the local board.

Please **select only** the priority area/s that your data determines as an area of most critical academic need. For each academic priority selected, there **must** be a corresponding assessment or data tool in the Measurements section. *If academic areas are selected that don't have a corresponding measurement, the plan may be sent back for edits.*

Priorities

- College and Career Readiness (*secondary schools only*)
- English/Language Arts
- Graduation Rate Increase (*secondary schools only*)
- Mathematics
- Science

Other Academic Areas in Core Standards

- CTE (Career and Technical Education)
- Educational Technology/Library/Media
- Financial Literacy
- Fine Arts
- Health
- Physical Education
- Reading
- Social Studies
- Technology
- World Languages
- Writing

Measurements

close

Describe the data and/or other relevant indicators supporting the decision of the council to identify this academic area as a "most critical academic need."

What measurements will be used to indicate success? Limit the data sources to meaningful tools so that progress may be gauged. Please remember, for each academic area selected above, there must be a corresponding measurement.

The council determined that focus on improving the college and career readiness options and increasing the graduation rate to 95% are the most critical academic needs at South Sevier High School.

Action Plan Steps and Expenditures

close

Action plan steps should be specific and clear on what is being purchased with School LAND Trust funds and how the steps support the goal. Please:

- List and number the specific steps.
- Write the School LAND Trust funding amount in parentheses at the end of each action step.

If implementing cross-curricular methods (using art to support a math goal) that do not have an assessment or data tool, explain how the method will be implemented in the action plan steps.

Example:

1. *We will hire a paraprofessional for reading groups. (\$10,000)*
2. *The paraprofessional will work with small groups of students to provide structured support in areas of reading that the students are struggling with.*
3. *We will purchase reading software to complement classroom literacy instruction. (\$5,000)*



1. We will hire a teacher or instructional assistant to assist in student intervention and credit recovery.
2. We will track student grades. When a student does not reach mastery in a class, they will be requested to their intervention class in order to get the assistance to achieve mastery and pass the class.
3. Comparison ACT scores will be used to determine academic progress.
4. Comparison of graduation rates from the previous year will be used to determine success.
5. We will hire an EDNET instructor to facilitate internet college courses in order to keep

Category	Description	Estimated Cost		
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	action plan #1 and #5	\$72,999.96	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
Books, Ebooks, online curriculum/subscriptions	action steps #3 and #4	\$7,000.00	<input type="button" value="Edit/Cancel"/> <input type="button" value="Save"/>	<input type="button" value="Delete"/>
	Total:	\$79,999.96		

Be sure to click SAVE GOAL after editing Expenditures.

[Scroll to the top to add a goal.](#)

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Benefits (teachers, aides, specialists, productivity, substitutes)	\$72,999.96
Books, Ebooks, online curriculum/subscriptions	\$7,000.00
Total:	\$79,999.96

Funding Estimates – Please Update

Estimates	Totals	
Carry-over from 2022-2023	\$16,292.61	
Distribution for 2023-2024	\$70,756.37	
Total Available Funds for 2023-2024	\$87,048.98	
Estimated Funds to be Spent in 2023-2024	\$	Update
	80000	
Estimated Carry-over from 2023-2024	\$7,048.98	
Estimated Distribution for 2024-2025	\$79,637.68	
Total Available Funds for 2024-2025	\$86,686.66	
Summary of Estimated Expenditures for 2024-2025	\$79,999.96	
Estimated Carry-over to 2025-2026	\$6,686.70	

The Estimated Distribution is subject to change if student enrollment counts change.

Publicity

[Click here to order free stickers for identifying School LAND Trust purchases such as books or computers.](#)

The following items are the proposed methods of how the Plan would be publicized to the community:

- Letters to policymakers and/or administrators of trust lands and trust funds
- Other: Please explain
- School assembly
- School marquee
- School newsletter or website

Social Media

Sticker and stamps that identify purchases made with School LAND Trust funds.

Council Plan Approval

Please indicate the voting results to approve this school plan.

Number Approved:

Number Not Approved:

Number Absent:

Date:



Please attach relevant documents here. *If attaching data to support the Measurement section, please ensure it does not include any student data.*

Please submit comments below.

Comments are only seen by those involved in submitting or reviewing plans and cannot be edited or removed.

There is a 1000 character limit on the comments. SAVE button shows when entry is made.

Character Count:

0

Review before Submission

Please review the following before submitting (once approved, this report is public):

- **Spelling & grammar**
- **There is no student or personal data**

Once submitted the report may only be revised through the review process by the LEA Reviewer or Charter (Business Administrator) Reviewer. Once the review is complete, the report may not be edited.

This form is ready for display on the public website. Spelling and grammar have been checked. There is no student data included.

[BACK](#)