

IVC CONCURRENT ENROLLMENT COURSES

College-bound juniors or seniors should consider enrolling in Concurrent Enrollment courses. Students take courses at the high school, which normally would be taken during the freshman year of college. Courses are live streamed from Snow college. The highschool students are able to speak and interact live, with the Snow College students and professors.

There is a one-time \$30.00 registration fee with Snow College for Concurrent Enrollment classes and a \$5 per college credit fee.

American National Government/ POLS 1100/ 3 credits (American Institution General credit)

This course is an introduction to the structure, function, and political dynamics of the major institutions within the American governmental system.

Intro to Criminal Justice/ CJ 1010/ 3 credits (Social Science General credit)

This course is an introduction to the American Criminal Justice System including the history, functions, and processes of its major components – law enforcement, courts, and corrections.

Intro to Music/ MUSC 1010/ 3 credits (Fine Art General credit)

A general appreciation course designed to make music meaningful to the average listener. The relationship of rhythm, melody, harmony and form will be demonstrated through selected recordings. The elements of music will be treated non-technically together with historical and biographical observations. Western art music will be discussed as well as music of other world cultures. Also, a general survey of folk and popular music will be provided.

Elementary French/ FREN 1010/ 5 credits **Must have a minimum of 2 students enrolled to offer the class.**

An introduction to the French language and the cultures of French speaking people. It is designed for students with no previous French study. During the course, students develop basic oral and listening communication skills by participating in activities that require them to use French in a variety of situations. As a result of developing these skills, they also acquire the ability to read and write French at a basic level. Students learn to communicate about topics that are familiar to them

(self, family, home, school, and daily activities) and they learn to appreciate ways of life different from their own. This course is interactive with a focus on learner participation and basic conversation practice in French.

Human Development/HSFT 1500/ 3 credits (Social Science General credit)

In this course students learn about the fundamental principles of growth and development from conception through childhood to old age. The course includes the study of the biological process of development, as well as the development of the individual within a cultural and historical context.

Interpersonal Communication/COMM 2110/ 3 credits (Social Science General Credit)

Interpersonal Communication is a practical and general course designed for students who desire to improve their communication effectiveness. Emphasis is placed on relationship communication skills as well as conflict resolution for both social and professional settings. Emphasis is also placed on delivery of at least two professional settings. Emphasis is also placed on delivery of at least two professional oral presentations performed during the semester.

Intro to Psychology/PSY 1010/ 3 credits (Social Science General Credit)

This course offers an Introductory survey of general psychology theories and concepts with an emphasis on the scientific study of human behaviors and applications in daily life.

Intro to Mass Media/COMM 1500/ 3 credits (Humanities General Credit)

This course is an introduction into the nature of media and its relationship with the individual. The course teaches students to analyze, assess and evaluate popular culture, literature and media. It includes a focus on various mediums including literature, radio, television, film, books, newspaper, and advertising to assist students in looking at the big picture of how media affects their perception.

Public Speaking/COMM 1020/ 3 credits (Fine Art General Credit)

This is a practical and general course designed for students who desire to improve their speech efficiency, poise and self-confidence in public address situations. Special emphasis is placed on preparing, selecting, researching, organizing and

delivering oral messages as well as on analyzing and evaluating the speaking-listening process.

Intro to the Visual Arts/ART 1010/ 3 credits (Fine Art General Credit)

This is an introductory course for non-art majors in which students will learn to understand and appreciate art through the study of the visual language. This course illustrates the place of art in a broader cultural context. Emphasis is placed on helping students develop judgment in art analyses and criticism.

Leadership Management Principles 1&2/1930/2930/ 2 credits (Elective credit)

In this course students will gain and improve workplace and interpersonal skills. Professional stewardship, management and leadership are the foundational topics. Students taking this course will also have the opportunity to participate in the SkillsUSA career and professional leadership organization.

People and Places of the World/GEOG 1300/ 3 credits (Social Science General Credit)

This course is a study of the major geographical regions of the world, emphasizing the interrelationships between environment and human imprints. The course focuses on the following issues and problems: distribution of cultural characteristics such as population, migration, language, religion, social customs, political and economic geography, urban patterns and settlements, agriculture, industry and resources. Physical geography concepts are also used to explain spatial patterns of cultural features.

Personal Finance and Consumer Finance/BUS 1210/ 3 credits (Social Science General Credit)

This course will introduce personal and consumer financial concepts and give students basic tools to make sound financial decisions in today's society based on economic trends and research. This is a practical course in personal money management consisting of financial planning including career choices, budgeting, planning for retirement, financing a home, and automobile, and understanding consumer credit, taxes, insurance, and investments. Students will use basic math skills as well as read, write and think critically.

Quantitative Literacy/ MATH 1030/ 3 credits (Quantitative Literacy General credit)

This course provides an intro to mathematical modeling and problem solving utilizing algebra, geometry and statistics. Students will examine some of the greatest ideas of humankind. Imagination, creativity and sound logic will be crucial components of these Mathematical explorations. The theme of the course is to gain a deeper understanding and appreciation for math.

Foundations of Nutrition/HFST 1020/ 3 credits (Life Science General credit)

Scientific Foundations of Nutrition is designed to introduce students to the science of human nutrition and inspire personal application of the principles taught. Concepts to be studied include the basic nutrients (carbohydrates, proteins, lipids, vitamins, minerals, and water), their chemical composition, digestion, metabolism, physiological function, dietary recommendations, food sources, and deficiency and toxicity symptoms. Obesity, weight management, energy balance, and food and water safety will also be covered.

Principles of Sociology/SOC 1010/ 3 credits (Social Science General Credit)

This Course introduces students to the nature and scope of sociology, including a systematic treatment of group life, social institutions, social processes, social change, and social control.

**US History to 1877/HIST 2700/ 3 credits (American Institution General credit)
*must take both history classes to fill the general requirement)**

The Development of the United States up to the year 1877. Covering the Colonial Period, the American Revolution, the Nationalistic Period, Westward Expansion, Sectionalism, the Civil War, and Reconstruction.

US History from 1877/HIST 2710/ 3 credits (American Institution General credit) *must take both history classes to fill the general requirement)

This course covers the development of the United States from 1865 to the present, to include Industrialism, the Last Frontier, the Progressive Era, World War 1, the Roaring Twenties, the Great Depression and New Deal, World War 2, the Cold War, the Civil Rights Movement, and Contemporary America.